

台灣學障學會第三屆第六次理監事會議紀錄（網路會議）

- 壹、 日期：2013/11/4~11/10（延至 11/22）
- 貳、 主持人：王瓊珠理事長
- 參、 出席人員：全體理監事（如會議通知）
- 肆、 會議記錄

一、 工作報告（2013 年 4 月~10 月）

- （一） 林彥同主編負責第七期電子報已出刊（2013.5），詳見本會網站
- （二） 第八期電子報內容已經在彙編（預計 2013.11 月出刊），敬請期待
- （三） 明年 3 月預計推出的補救教學新書，全書 12 章，已回收 10 章，陳淑麗和宣崇慧主編同時將稿件分送給不同教授交叉審查，並將審查意見回饋給原作者做為修正參考。
- （四） 5 月底完成去年度的報稅工作，結算後不用繳稅，國稅局還退本會 77 元（已存入本會帳戶）。
- （五） 兼任助理吳琇滿小姐因另有生涯規劃，無法繼續兼任本會工作，已於 6 月 1 日離職（註：11 月份起另聘王秀如小姐兼任本會助理）。
- （六） 6 月委請邱上真老師於 FB 成立學障學會討論團，目前已有一千名以上的粉絲加入討論團，在 FB 上進行各種關於學障實務面與學術討論，希望可以擴大本會的服務觸角，與現場老師、家長，甚至是學障者本人有更近距離的交流。
- （七） 7 月 21 日中正大學心理系陳欣進老師邀請本會共同辦理一場學術演講，主講人 Dr. Malatesha Joshi 的演講摘要將刊登於第八期電子報。
- （八） 9 月初理事長透過儷瑜教授的引介，與美國學者 Dr. Asha Jitendra 聯繫，洽談明年年會來台演講的可行性，Asha 博士的專長在於數學學習障礙教學，她十分樂意接受本會的邀請。
- （九） 會費與捐款收入：
 - 1. 2013 年會費（現金+劃撥），共有 50 人已繳費，收到 50000 元
 - 2. 預繳 2014 年年會，共 2 人（趙可屏、呂偉白），收到 2000 元
 - 3. 2013 年捐款：3000 元（呂偉白）

二、 提案討論

（一） 提案一 2014 年年會籌備事宜（創會 10 週年），提請討論

說明：

- 1. 本會援往例會在三月中下旬舉行年會，明年年會考量國外學者 Spring Break 時間，建議於 2014 年 3 月 22 日（六）舉行。
- 2. 舉辦地點有高師大（南），台師大（北），彰師大（中），各有優點（分析如下表）：

高師大	現任理事長服務學校，借用場地與工作人員調度方便，現任理監事 5 人在南部
台師大	前理事長服務學校，借用場地方便，現任理監事 10 人在北部
彰師大	現任常務監事服務學校，位於地理位置中央，南北交通時間縮短，現任理監事 2 人在中部

3. 會議議程規劃草案

時 間	活 動 名 稱	
09:10-09:40	報到	
09:40-10:00	開幕式	
10:00-11:30	專題演講 90 分-- Dr. Asha Jitendra <i>Meeting the needs of elementary and secondary students struggling in mathematics: Strategy instruction and visual representations</i>	
11:30-11:40	休息	
11:40-13:40	會員大會及改選新任理監事（第四屆）	互動式海報時間
13:40-14:10	新書發表：補救教學	
14:10-14:30	下午茶時間	
14:30-16:00	論壇時間 90 分—成人學障個案現身說法 / 高中以後之學障學生鑑定	
16:00-16:20	綜合座談	
16:30-17:30	理監事聯席會議（第四屆）	

4. 大會演講 keynote speaker--Dr. Asha Jitendra (vitae 如附件一)

決議

1. 時間：2014 年 3 月 22 日（六）一整天
2. 地點：考慮現任理事長行政調度方便與經費贊助來源，2014 年年會將於高師大行政大樓 10 樓國際會議廳舉辦
3. 會議工作分配
 - (1) 總負責人與執行秘書：王瓊珠老師，方金雅老師
 - (2) 邀請國外學者與申請活動經費：由王瓊珠邀請並向國科會或高師

大教學卓越計畫申請經費補助

- (3) 新書發表活動：陳淑麗，宣崇慧
- (4) 論壇活動：呂偉白老師
- (5) 戶動式海報徵稿與審查工作：詹士宜老師
- (6) 接待外賓在台活動：洪儷瑜老師（北部），黃玉枝老師（南部）
- (7) 餐點與茶敘：特教中心助理與工讀生協助

(二) 提案二 2014 年疑似學習障礙大專生申請鑑定之流程，提請討論。

說明：

1. 教育部 101 年 9 月 17 日會議分配大專校院身心障礙學生鑑定工作小組，共有 7 分區（台師大、市北師、中教大、彰師大、南大、高師大、東華大學），由台師大擔任總召學校。
2. 103 年大專鑑輔會將開始處理新提出鑑定之申請案。高師大被指派負責疑似學習障礙大專生之鑑定流程與評估設計，初稿如附件二。
3. 本會做為學障專業組織應該表達對此事的意見，故於本次會議提請討論。

建議：

1. 蒐集高中職疑似學習障礙鑑定流程與評估設計，使高中職和大專階段之學習障礙鑑定工作能夠聯繫並一致。
2. 翻譯自國外的學習障礙成人特質檢核表僅做為參考用，不做切截。
3. 對個案先前之教育史和醫療史要有充分的資訊，並釐清其他可能干擾學習表現之因素（如：語言學習經驗受限，能力與科系要求不相稱等）。
4. 標準化評量工具因年級適用問題與效度的考慮，暫不做建議。由心理衡鑑專業人員評估之。

VITA
Asha K. Jitendra

PERSONAL INFORMATION

Business Address

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Department of Educational Psychology
245 Education Sciences Building
56 East River Road
Minneapolis, MN 55455

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Fax: (612) 624-8241
E-mail: jiten001@umn.edu

Citizenship: U.S.

ACADEMIC BACKGROUND

Colleges and Universities attended (Degree, School, Area, and Years of study):

Doctor of Philosophy: University of Oregon, Eugene, Oregon
Curriculum & Instruction (Special Education), 1989-1991

Non-degree Graduate Work: Purdue University, West Lafayette, Indiana
Education (Special Education), 1986-1987

Master of Science: Purdue University, West Lafayette, Indiana
Education (Special Education), 1984-1986

Non-degree Graduate Work: University of Madras, India
Applied Psychology, 1976

Bachelor of Arts: University of Madras, India
Psychology, 1973-1976

HONORS AND AWARDS

Best Article Award for Journal of School Psychology 2004, American Psychological Association.

Distinguished Guest Faculty Member 2004, Special Education Program at Ohio State University.

Best Poster Award for CEC 2003, Council for Exceptional Children (CEC).

The *Class of 1961 Professorship* (special recognition of faculty promoted to the rank of Associate Professor) (1999-2001), Lehigh University.

Teacher Educators' Stipend Award for the 1998 LDA International Conference, Learning Disabilities Association (LDA), Pittsburgh, PA.

Who's Who in American Education: Biography referenced in the 5th edition of *MARQUIS Who's Who*, New Providence, NJ (1995).

Phi Kappa Phi (1986)

Jawaharlal Nehru Award for placing second highest in the state in B.A. (Psychology), University of Madras, India (1976).

OTHER

Faculty Advisor: 2010 Pi Lambda Theta research grant awarded to Fumio Someki.

Faculty Advisor: 2010 Thesis Research Grant awarded to Fumio Someki.

Media Interview (2009): Interviewed by Tim Post of Minnesota Public Radio (MPR) on the National Institute of Health (NIH) Stimulus/Challenge grant entitled, *Improving problem-solving performance of students with mathematics disabilities.*

Faculty Advisor: 2007 COE Presidential Inauguration Student Research Award Shelley J. Hosterman for her paper, "Teacher ratings of ADHD symptoms in ethnic minority students: Bias or behavioral difference?" (with George J. DuPaul)

Faculty Advisor: 2007 COE Presidential Inauguration Student Research Nominees:

Jayne Leh for her paper, "An Evaluation of Curriculum-based Measurement Mathematics Word Solving Measures for Monitoring Third-Grade Mathematics Competence"

Sheetal Sood for her paper, "A Comparative Analysis of Number Sense Instruction in Reform-based and Traditional Mathematics Textbooks."

Faculty Advisor: American Educational Research Association (AERA) Outstanding Student Dissertation for 2003 awarded to Yan Ping Xin for her paper, "A comparison of two instructional approaches on mathematical word problem solving by students with learning disabilities."

Faculty Advisor: *Donald T. Campbell Social Science Research Prize* for 1997 awarded to Yan Ping Xin (doctoral student in special education) for her paper, "Mathematical word problem-solving instruction for students with mild disabilities and those at risk for math failure: A meta-analysis."

PROFESSIONAL EXPERIENCE

Time Span, Position, and Setting

January, 2008 - present	Professor , University of Minnesota, Minneapolis, MN (Rodney Wallace Professor for the Advancement of Teaching and Learning)
August, 2004 – December, 2007	Faculty, Center for Promoting Research to Practice at Lehigh University, Bethlehem, PA
June, 2002 - 2007	Professor , Lehigh University, Bethlehem, PA
June, 1997 - May 2002	Associate Professor , Lehigh University, Bethlehem, PA
August, 1993 - May 1997	Assistant Professor , Lehigh University, Bethlehem, PA
August, 1991 - July 1993	Assistant Professor , Texas Tech University, Lubbock, TX
September, 1989 - July 1991	Research Assistant , University of Oregon, Eugene, OR
June, 1988 - July, 1989	Special Education Administrator and Teacher , Anvesh School, Bangalore, India
	Faculty Member , Karnataka Parents' Association for Mentally Retarded Citizens (KPMRC), Bangalore, India
January 1987 – December, 1987	Assistant Coordinator of University Field Supervisors , Purdue University, West Lafayette, IN
January 1985 – August 1987	Graduate Teaching Assistant , Purdue University, West Lafayette, IN
August 1986 – May, 1987	University Field Supervisor , Purdue University, West Lafayette, IN

SCHOOL, COLLEGE, AND UNIVERSITY TEACHING EXPERIENCE

- August 2008 – 2010 **University of Minnesota, Minneapolis, MN**
Doctoral Core Seminar 1; Mathematics assessment and intervention research for students with mathematical difficulties (doctoral seminar)
- August 1993 – 2007 **Lehigh University, Bethlehem, PA**
Response to intervention (doctoral seminar); Mathematics assessment and intervention research: Meeting the needs of students with learning problems (doctoral seminar); Accessing the general curriculum: Textbook evaluation and instructional design (doctoral seminar); Quantitative synthesis of research (doctoral seminar); Higher order thinking and design of instruction (doctoral seminar); Applied behavior analysis; Academic and curricular strategies for individuals with disabilities; Assessment and planning for individuals with disabilities; Internship: Specialization and certification in special education; Learning disabilities; Education and inclusion of individuals with special needs
- August 1991– July 1993 **Texas Tech University, Lubbock, Texas**
Introduction to special education; Children and youth with mental retardation; Language and learning disabilities; Methods courses in learning disabilities, serious emotional disturbance, and mental retardation
- June 1988 – May 1989 **KPMRC, Bangalore, India**
Introduction to Mental Retardation, Design-of-Instruction Principles, and Reading and Mathematics Instruction for the Mentally Handicapped.
- June 1988 – July 1989 **Anvesh School, Bangalore, India**
Provided special education services (academic and extra-curricular activities) to students with mild disabilities enrolled in a regular elementary school program; conducted evaluation of learners to determine special education needs; developed intervention plans; structured and delivered the special education program for the school; served on the admissions committee for special education students; conducted inservice training of other special education personnel.
- June 1987 – Aug. 1987 **Purdue University, West Lafayette, Indiana**
A methods course in mild disabilities.
(Sole responsibility for developing and teaching senior level undergraduate course).
- June 1986 – Aug. 1986 **Purdue University, West Lafayette, Indiana**
A foundation introductory course in mental retardation
(Sole responsibility for developing and teaching dual level course - undergraduate and graduate)

EDITORIAL EXPERIENCE

Associate Editor: Journal of Learning Disabilities (January 2003 – December 2004)

Guest Editor: Special issue on Mathematics Assessment for Assessment and Effective Intervention (2005); Special issues on Textbook Evaluation and Modification for Students with Learning Problems for Reading and Writing Quarterly: Overcoming Learning Difficulties (2001)

Guest Associate Editor: Education and Treatment of Children (2001 – 2003; 2007 – 2008)

Editorial Board: Assessment for Effective Intervention (formerly Diagnostique) (1995 – present); Education and Treatment of Children (1996 – 2008); Exceptional Children (2001 – present); Learning Disability Quarterly (2004 – present); Learning Disabilities Research & Practice (2000 – 2001; 2006 – present); Journal of Learning Disabilities (2001–2003; 2005 – present); Journal of Special Education (1999 – present); Reading and Writing Quarterly: Overcoming Learning Difficulties (2000 – 2006); Remedial and Special Education (1995 – present)

Guest Reviewer: Exceptional Children (1997 – 2001); Learning Disabilities Research & Practice (2000, 2002, 2003); Journal of Special Education (1996 – 1999); Cognition and Instruction (2006)

Ad Hoc Reviewer: Journal for Research in Mathematics Education (2010); Learning and Individual Differences (2010); Instructional Science (2010 – 2011); The Elementary School Journal (2010); International Journal for Learning Technology (2009); Applied Behavior Analysis (2007); Cognition and Instruction (2005); International Journal of Disability, Development and Education (2005); Journal of Behavioral Education (1993); Journal of Scientific Studies of Reading (2000); Review of Educational Research (2002, 2005); School Psychology Review (1997, 1999); The Reading Teacher (1992)

Conference Program Reviewer: American Educational Research Association - Special Interest Group (SIG) Special Education Research (1999; 2002 – 2003; 2005 – 2010); Council for Exceptional Children (2001 – 2002; 2009-2010) (Strand Leader for *Mathematics Disabilities*, 2009); Council for Learning Disabilities (Reviewer and Strand Leader for *Mathematics: Research and Practice*) (2002)

Book Reviewer: Brookes Publishing (2007); Brooks/Cole (1993-1997); Corwin Press (1999); Houghton Mifflin (1992)

Other: Reviewer for NICHY (2008); Reviewer for Learning Disabilities Research & Practice *Samuel Kirk Award* for the Division of Learning Disabilities (1999)

GRANTS

External Grants

Jitendra, A. K., & Star, J. (2010). *Learning of Ratio and Proportion Problem-Solving Using Schema-Based Instruction: Efficacy and Sustainability*. Submitted to the Institute of Education Sciences (IES), \$4,593,812 across three years (2011-2014) of project. (**Role**: Principal Investigator).

Jitendra, A. K., & Star, J. (2010). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction*. No-Cost extension **approved** by the Institute of Education Sciences (IES) (RFA: 12– 01-OD-10) (2010-2011). (**Role**: Principal Investigator).

Jitendra, A. K. (2009). *Improving problem-solving performance of students with mathematics disabilities*. **Funded** by the National Institute of Health (NIH) (RC1HD063996), \$995,929 across two years (2009-2011) of project. (**Role**: Principal Investigator).

Jitendra, A. K., & Star, J. (2006). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction*. **Funded** by the Institute of Education Sciences (IES) (RFA: 12– 01-OD-10), \$1,432,798 across three years (2006-2007; 2008-2010) of project. (**Role**: Principal Investigator).

DuPaul, G. J., Jitendra, A. K., Kern, L., & White, G. (2006). Children with Attention-Deficit/Hyperactivity Disorder: Long-term Effects of Psychosocial Intervention. **Funded** by the Pennsylvania Commonwealth Health Research Formula Funds, \$130,662 (**Role**: Co-Principal Investigator)

Jitendra, A. K., & Griffin, C. C. (2001). *Enhancing mathematical word problem solving performance of students with learning disabilities in general education mathematics classrooms*. **Funded** by the Office of Special Education, Directed Research in Special Education (84. 324D), \$536,554 across three years (2001-2004) of project. (**Role:** Principal Investigator)

DuPaul, G., & Jitendra, A. (2000). *Promoting academic achievement in ADHD children*. **Funded** by the National Institute of Mental Health, Developing, Testing and Implementing Innovative Interventions for ADHD (RFA: MH – 00-005), approximately \$1,800,000 across five years (2000-2005) of project. (**Role:** Co-Principal Investigator).

Internal Grants

Jitendra, A. K. (December, 1997). *An analysis of main idea instruction in four basal reading programs at the second, fourth, and sixth grade levels*. Awarded the faculty research grant of \$1,200 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (May, 1996). *Mathematical word problem solving instruction for students with mild disabilities and those at-risk: A meta-analysis*. Awarded the faculty research grant of \$500 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (March, 1996). *The effects of schema-based instruction on mathematical word problem solving by students with learning disabilities*. Awarded the faculty research grant of \$500 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (February, 1995). *An investigation of the effects of schema-based strategy on the acquisition, maintenance, and generalization of mathematical word problem solving by students with learning disabilities*. Awarded the faculty research grant of \$400 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (May, 1994). *The effects of schema-based instruction on mathematical word problem solving performance of students with learning disabilities*. Awarded the faculty research grant of \$300 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Grant Related Experience

Enhancing middle-grades mathematics outcomes for all: Strengthening mathematics teaching and learning for special populations, Douglas Mac Iver et al., Principal Investigators (2006 – 2007). Middle Schools Reform Grant funded by USDOE (**Role:** Consultant; provide expertise in textbook analysis in mathematics, and assistance in developing the mathematics curriculum)

Center for Promoting Research to Practice for Individuals with Disabilities. (2002). **Funded** by the Labor, HHS and Education Appropriations, approximately \$500,000 across five years. (**Role:** Center Committee Member; collaborated on conceptualizing and writing the White paper)

Training pediatric school psychologists: Preparing leaders to address the health needs of children with emotional/behavior disabilities; Edward Shapiro, & George DuPaul, Principal Investigators (1997 – 2001). Program funded by the Office of Special Education & Rehabilitative Services, Preparation of Leadership Personnel (84.029D), approximately \$864,928 across four years of project. (**Role:** Consultant; provided expertise in academic interventions for students with disabilities)

Improving the k-8 mathematics curriculum to benefit handicapped students; Douglas W. Carnine & Edward J. Kameenui, Principal Investigators (1989–1991). Program funded by the Office of Special Education, USDOE. (CAW). (**Role:** Research Assistant; Wrote integrated summaries of curriculum analyses of mathematical concepts/skills in Grades K-8 of several basal mathematics programs and reports of questionnaire evaluations from Curriculum Analyses Workshops)

Computer networking and school based formative evaluation; Edward J. Kameenui, & Douglas W. Carnine, Principal Investigators (1989–1991). Program funded by the Office of Special Education, USDOE. (**Role:**

Research Assistant; Analyzed all Grade 3, 4, and 5 *Open Court* program lessons; developed a taxonomy for coding lesson activities; designed test items for computer input, and evaluated the use of test items for Grade 3, 4, and 5 teachers in several elementary schools in the Oregon school district.)

PUBLICATIONS

BOOKS, CURRICULAR MATERIALS, AND REPORTS

Woodward, J., Beckmann, S., Driscoll, M., Franke, M., Herzig, P., Jitendra, A., Koedinger, K., & Ogbuehi, P. (in press). *Improving Mathematical Problem Solving in Grades 4 through 8: A practice guide* (NCEE #). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Jitendra, A. K. (2010). *Solving addition and subtraction word problems using schema-based instruction*. Unpublished curriculum.

Jitendra, A. K. (2009). *Solving ratio, proportion, and percent problems using schema-based instruction*. Unpublished curriculum.

Jitendra, A. K. (2007). *Solving math word problems: Teaching students with learning disabilities using schema-based instruction*. Austin, TX: Pro-Ed.

Montague, M., & Jitendra, A. K. (Eds.) (2006). *Teaching mathematics to middle school students with learning difficulties*. New York: The Guilford Press.

Kameenui, E. J., Howard, L., Jitendra, A. K., & Simmons, D. C. (1990). *Designing instructional strategies: The prevention of academic learning problems* (Instructor's manual). Columbus, OH: Merrill.

CHAPTERS

Montague, M., & Jitendra, A. K. (in press). Research-based mathematics instruction for students with learning disabilities. In H. Forgasz & H.D. Rivera (Eds.), *Towards equity: gender, culture, and diversity in the book series, Advances in mathematics education*. Springer. **(Invited)**

Jitendra, A. K., & Montague, M. (in press). Strategies for improving student outcomes in mathematics' reasoning. In D. Chard, M. Tankersley, & B. Cook (Eds.), *Effective Practices in Special Education*. CEC Division of Research. **(Invited)**

*Jitendra, A. K., Woodward, J., & Star, J. R. (in press). Middle school students' thinking about ratios and proportions. In R. Gersten & R. Newman-Gonchar (Eds.), *RTI in mathematics*. Paul H. Brookes. **(Invited)**

Jitendra, A. K., & Gajria, M. (in press). Main idea and summarization instruction to improve reading comprehension. In R. O'Connor and P. Vadasy (Eds.), *The Handbook of Reading Interventions*. New York: Guilford Press. **(Invited)**

Chard, D. J., Ketterlin-Geller, L. R., & Jitendra, A. K. (2008). Systems of instruction and assessment to improve mathematics achievement for students with disabilities: The potential and promise of RTI. In E. L. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond* (pp. 227-248). New York: Springer. **(Invited)**

Montague, M., & Jitendra, A. K. (2006). Introduction. In M. Montague & A. K. Jitendra (Eds.), *Teaching mathematics to middle school students with learning difficulties* (pp. 1–5). New York: Guilford Press.

Xin, Y. P., & Jitendra, A. K. (2006). Teaching problem solving skills to middle school students with mathematics difficulties: Schema-based strategy instruction. In M. Montague & A. K. Jitendra (Eds.), *Teaching mathematics to middle school students with learning difficulties* (pp. 51–71). New York: Guilford Press.

PUBLICATIONS IN REFEREED JOURNALS ($n = 80$)

* Research article

In Press/Accepted

*Jitendra, A. K., Star, J. R., & Rodriguez, M., Lindell, M., & Fumio, S., (accepted). Improving students' proportional thinking using schema-based instruction. *Learning and Instruction*.

Published

Jitendra, A. K., & Star, J. R. (2011). Meeting the needs of students with learning disabilities in inclusive mathematics classrooms: The role of schema-based instruction. *Theory into Practice*, 50(1), 12-19. **(Invited)**

*Jitendra, A. K., Burgess, C., & Gajria, M. (2011). Improving expository text comprehension of students with learning disabilities using cognitive strategy instruction: The quality of evidence. *Exceptional Children*, 77(2), 135-160.

*DuPaul, G.J., White, G.P., Jitendra, A.K., Vilardo B.R., & Tresco K.E. (2010). Un programma per lo sviluppo delle abilità organizzative e di studio in studenti di scuola secondaria di primo grado con ADHD. *Disturbi di Attenzione e Iperattività*, 6(1), 41-60. **(Invited)**

*Jitendra, A. K., Griffin, C., & Xin, Y. P. (2010). An evaluation of the intended and implemented curricula's adherence to the NCTM standards on the mathematics achievement of third grade students: A case study. *Journal of Curriculum and Instruction*, 49(2), 33-50.

*Jitendra, A. K., George, M., Sood, S. A., & Price, K., C. (2010). Schema-based instruction: Facilitating mathematical word problem solving for students with emotional and behavioral disorders. *Preventing School Failure*, 54(3), 145-151. **(Invited)**

*DiPipi-Hoy, C., Jitendra, A. K., & Kern, L. (2009). The effects of time management instruction on adolescents' ability to self-manage time in a vocational setting. *Journal of Special Education*, 43(3), 145-159.

*Mautone, J. A., DuPaul, G. J., Jitendra, A. K., Tresco, K. E., Vile Junod, R., & Volpe, R. J. (2009). The relationship between treatment integrity and treatment acceptability across two consultation models. *Psychology in the Schools*, 46(10), 919-931.

*Griffin, C. C. Jitendra, A. K. & League, M. (2009). Teaching practices and interactions in special education mathematics classrooms. *Teacher Education and Special Education*, 32(4), 319-336.

*Jitendra, A. K., Star, J., Starosta, K., Leh, J., Sood, S., Caskie, G., Hughes, C., & Mack, T. (2009). Improving students' learning of ratio and proportion problem solving: The role of schema-based instruction. *Contemporary Educational Psychology*, 34(3), 250-264.

*Erchul, W.P., DuPaul, G. J., Bennett, M. S., Grissom, P. F., Jitendra, A. K., Tresco, K. E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2009). A follow-up study of relational processes and consultation outcomes for students with ADHD. *School Psychology Review*, 38(2), 28-37.

*Volpe, R. J., DuPaul, G. J., Jitendra, A. K., & Tresco, K. (2009). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics outcomes at one-year follow-up. *School Psychology Review*, 38(2), 5-13.

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NONREFEREED PUBLICATIONS

- Jitendra, A. K., Gajria, M. (in press). Reading comprehension instruction for students with learning disabilities. *Focus on Exceptional Children*. **(Invited)**
- Jitendra, A. K., (in press). Exploring a conceptual model-based approach to teaching situated word problems: A rejoinder to Yan Ping Xin and Dake Zhang. *Journal of Educational Research*.
- Jitendra, A. K. (2009). Meeting the needs of special education students using schema-based instruction. *New England Journal of Mathematics*, XLI, 27-33. **(Invited)**
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- Jitendra, A. K. (2004). *Teaching mathematics problem solving using schema-based strategy instruction*. DLD tutorial in TeachingLD.org. **(Invited)**
- Jitendra, A. K., (2001). Teaching students with learning problems main idea comprehension using a summarization and a self-monitoring strategy. In A. Miranda (Ed.), *The First International Congress on Learning and Attention Difficulties Conference Monograph*. Valencia, Spain. University of Valencia. **(Invited)**
- Jitendra, A. K. (1991). Toward a dynamic assessment of complex mathematical operations: An examination of current models and directions for educational practice. In G. Tindal (Ed.), *The Oregon Conference Monograph* (pp. 3-7). Eugene, OR. University of Oregon.
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TECHNICAL REPORTS/OTHER

- Jitendra, A. K., & Star, J. (2009-2010). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction*. Year 3 annual report.
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INTERNATIONAL/NATIONAL CONFERENCE PRESENTATIONS

- Gajria, M., & Jitendra, A. K. (2011, April). *Using content enhancements to improve text comprehension for students with learning disabilities*. Paper to be presented at the Council for Exceptional Children (CEC) annual convention, National Harbor, MD.
- Jitendra, A. K., & Star, J. R. (2011, April). *Elementary and Middle School RTI: Improving mathematics learning with Tier 2 interventions*. Symposium to be presented at the Council for Exceptional Children (CEC) annual convention, National Harbor, MD.
- Jitendra, A. K., Corroy, K.C., & Huang, J-P. (2011, April). *Tier 2 interventions for third graders and characteristics that moderate mathematics outcomes*. Poster to be presented at the Council for Exceptional Children (CEC) annual convention, National Harbor, MD.
- Someki, F., & Jitendra, A. K. (2011, April). *Characteristics of Fetal Alcohol Spectrum Disorders among Children with Attention-Deficit/Hyperactivity Disorder*. Poster to be presented at the Council for Exceptional Children (CEC) annual convention, National Harbor, MD.
- Jitendra, A. K., & Star, J. R. (2010, April). *Schema-based instruction as Tier 1 intervention: Contrasting high- and low-ability students' solving of percent word problems*. Paper to be presented in a symposium at the American Educational Research Association (AERA) annual convention, New Orleans, LA.
- Jitendra, A. K., Star, J. R., & Rodriguez, M., Lindell, M., & Someki, F., (2010, April). *Enhancing seventh grade students' proportional thinking using schema-based instruction*. Paper to be presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.
- Jitendra, A. K. (2010, April). *Improving problem-solving performance of students with mathematics difficulties*. Paper to be presented in a symposium at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

- Jitendra, A. K., Zaslofsky, A. F., Kanive, R. G., & Church, C. (2011, February). *Improving problem-solving performance of students with mathematics difficulties*. Paper presented at the National Association for School Psychologists (NASP) Conference, San Francisco, CA.
- Cozine, K., Jitendra, A. K., Ju-Ping, H., & Church, C. (2011, February). *Tier 2 interventions and cognitive correlates underlying mathematics difficulties*. Poster presented at the National Association for School Psychologists (NASP) Conference, San Francisco, CA.
- Jitendra, A. K., Star, J. R., & Rodriguez, M. (2011, February). *The effects of schema-based instruction on seventh graders' proportional thinking*. Paper presented at the National Association for School Psychologists (NASP) Conference, San Francisco, CA.
- Jitendra, A. K., & Star, J. R. (2011, February). *Improving mathematics achievement: Results of three IES-funded intervention studies*. Paper presented in symposium at the PCR Conference, Coronado, CA.
- Jitendra, A. K., & Rodriguez, M. (2011, February). *Enhancing problem-solving performance of students with mathematics difficulties: Tier 2 interventions*. Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K., & Star, J. R. (2010, June). *Enhancing the mathematical problem-solving performance of seventh-grade students using schema-based instruction*. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.
- Jitendra, A. K., Griffin, C., & Xin, Y. P. (2010, April). *The intended, implemented, and learned curriculum in inclusive third grade mathematics classrooms*. Poster presented at the American Educational Research Association (AERA) annual convention, Denver, CO.
- Jitendra, A. K., Gajria, M., & Clare, B. (2010, April). *Teaching students with learning disabilities expository text comprehension using cognitive strategy instruction: The quality of evidence*. Paper presented at the American Educational Research Association (AERA) annual convention, Denver, CO.
- Sood, S., & Jitendra, A. K. (2010, April). *Examining the effects of number sense instruction on mathematics competence of kindergarten students*. Paper presented at the American Educational Research Association (AERA) annual convention, Denver, CO.
- Woodward, J., Jitendra, A. K., & Star, J. R. (2010, April). *The challenge of teaching proportional thinking to all students in the context of high stakes testing*. Paper presented at the National Council for Supervisors in Mathematics (NCSM) annual convention, San Diego, CA.
- Gajria, M., & Jitendra, A. K. (2010, April). *Main Idea and Summarization: Improving Text Comprehension for Students with Learning Disabilities*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN.
- Jitendra, A. K., & Star, J. R. (2010, April). *RTI in secondary mathematics: Ratio, proportion, and percent problem solving*. Panel session presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN.
- Jitendra, A. K., George, M., Starosta, K., & Star, J. R. (2010, April). *Improving learning of ratio and proportion for secondary students with behavior disorders*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN.
- Jitendra, A. K., & Coyne, M. (2010, April). *Developing a research agenda for Beginning Career Workshop strand*. Panel session presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN. **(Invited)**
- Jitendra, A. K. (2010, April). *Improving the learning of students struggling with mathematics*. Strand leader for the following sessions presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN. **(Invited)**

Strand, Session 1: What research says about supporting students struggling in mathematics
 Strand, Session 2: Assessment practices in mathematics

Strand, Session 3: Interventions for students struggling in mathematics: Early and primary grades

Strand, Session 4: Interventions for students struggling in mathematics: Secondary grades

- Jitendra, A. K., & Star, J. R. (2010, April). *Teaching middle school students ratio and proportion problem solving using schema-based instruction*. Panel session presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN. **(Invited)**
- Someki, F., & Jitendra, A. K. (2010, April). *An analysis of ratio and proportion instruction in middle school mathematics textbooks*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN.
- Sood, S., & Jitendra, A. K. (2010, April). *Enhancing kindergarten students' learning of number sense: The role of cognitive strategy and direct instruction*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Nashville, TN.
- Jitendra, A. K., Gajria, M., & Burgess, C. (2010, February). *Is cognitive strategy instruction for teaching expository text comprehension an evidence-based practice?* Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K., & Star, J. R. (2010, February). *The effects of schema-based instruction on seventh graders' learning of ratios, proportions, and percents*. Panel session presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K., Gajria, M., & Burgess, C. (2010, January). *Is cognitive strategy instruction for teaching expository text comprehension an evidence-based practice?* Poster presented at the International Academy for Research in Learning Disabilities (IARLD) annual convention, Miami, FL.
- Jitendra, A. K., Woodward, J., & Star, J. R. (2010, January). *Proportional thinking in middle school students: The role of schema-based instruction*. Panel session presented at the International Academy for Research in Learning Disabilities (IARLD) annual convention, Miami, FL.
- Griffin, C. C., Jitendra, A.K., League, M., Rockwell, S., & Seifert, K. (2009, November). How does first-year special educators' knowledge of mathematics and their instructional practices influence student learning? Paper presented at the Teacher Education Division (TED) annual convention, Charlotte, NC.
- Star, J., R., & Jitendra, A. K. (2009, September). *Improving seventh grade students' learning of ratio and proportion using schema-based instruction and self-monitoring*. Paper presented at the Psychology of Mathematics Education- North America (PME-NA) annual convention, Atlanta, GA.
- Jitendra, A. K., Star, J. R., & Woodward, J. (2009, June). *Does schema-based instruction and self-monitoring influence seventh grade students' proportional thinking?* Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.
- DiPipi-Hoy, C., & Jitendra, A. K. (2009, May). *Transition planning: A focus on time-management skills*. Paper presented at the YAI National Institute for People with Disabilities conference, New York City, NY.
- Jitendra, A. K., Woodward, J., Star, J. R., & Starosta, K. (2009, April). *Does schema-based instruction and self-monitoring influence seventh grade students' proportional thinking?* Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.
- Jitendra, A. K., Sood, S., Price, K., George, M., & Starosta, K. (2009, April). *Improving mathematics problem solving for students with behavior disorder using schema-based instruction*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Woodward, J., Jitendra, A. K., Star, J. R., & Starosta, K. (2009, April). The effects of schema-based instruction and self-monitoring on proportional thinking. Paper presented at the Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Burgess, C., Jitendra, A. K., & Gajria, M. (2009, April). *Is cognitive strategy instruction an evidence-based practice for improving text comprehension?* Poster presented at the Council for Exceptional Children (CEC) annual convention, Seattle, WA.

- Someki, F., Jitendra, A. K., DuPaul, G. J., Tresco, K. E. (2009, April). *What does research say about academic achievement of children with ADHD*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Sood, S., Jitendra, A. K., & George, M. (2009, April). *Teaching number relationships to students with emotional and behavior disorders*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Jitendra, A. K., Woodward, J., Star, J. R., & Starosta, K. (2009, February). *Does schema-based instruction and self-monitoring influence seventh grade students' proportional thinking?* Panel session presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K., Star, J. R., Price, K., Grant, C., Starosta, K., & George, M. (2009, February). *Teaching problem solving to student with behavior disorders: The role of schema-based instruction and self-monitoring*. Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K. (2008, October). *Improving students' learning of mathematical word problems using schema-based instruction*. Demonstration session presented at the Council for Learning Disabilities (CLD) annual convention, Kansas City, Missouri. **(Invited Presentation)**
- Jitendra, A. K. (2008, October). *Must reads*. Panel session presented at the Council for Learning Disabilities (CLD) annual convention, Kansas City, Missouri. **(Invited Presentation)**
- Tresco, K. E., DuPaul, G. J., & Jitendra, A. K. (2008, August). *Academic interventions for students with ADHD: Predictors of achievement outcomes*. Poster presented at the annual convention of the American Psychological Association, Boston MA.
- Erchul, W.P., DuPaul, G.J., Bennett, M.S., Grissom, P.F., Jitendra, A.K., Tresco, K.E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2008, August). *Consultation relational processes and outcomes for students with ADHD*. Poster presented at the annual convention of the American Psychological Association, Boston MA.
- Jitendra, A. K. (2008, June). *The challenges of doing school-based research and students with LD*. Symposium presented at the International Academy for Research in Learning Disabilities (IARLD) annual convention, Toronto, Canada.
- Jitendra, A. K., Star, J., Starosta, K., Caskie, G., Leh, J., Sood, S., & Hughes, C. (2008, June). *Improving ratio and proportion problem solving performance of seventh grade students using schema-based instruction*. Poster presented at the International Academy for Research in Learning Disabilities (IARLD) annual convention, Toronto, Canada.
- Jitendra, A. K., & Star, J. R. (2008, April). *Meeting the needs of students with learning disabilities: The role of schema-based instruction*. Paper presented at the Research Pre-session of the National Council for Teachers of Mathematics (NCTM) annual convention, Salt Lake City, UT.
- Jitendra, A. K., Star, J. R., Starosta, K., & Sood, S. (2008, April). *Teaching ratio, proportion, and percent problem solving using schema-based intervention*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Boston, MA.
- Kunsch, C. A., Jitendra, A. K., & Sood, S. (2008, April). *Peer-mediated mathematics instruction for students with learning problems: What does research say?* Poster presented at the Council for Exceptional Children (CEC) annual convention, Boston, MA.
- Chard, D. J., Ketterlin-Geller, L. R., & Jitendra, A. K. (2008, April). *Improving mathematics achievement for students with disabilities: The potential of RTI*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Boston, MA.
- Starosta, K., Hughes, C., Jitendra, A. K., & Star, J. (2008, April). *Meeting students' diverse needs: Assessment of a mathematics unit for seventh graders*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Boston, MA.

- Star, J., Jitendra, A. K., Starosta, K., Caskie, G., Leh, J., Sood, S., Hughes, C., Mack, T., & Paskman, S. (2008, March). *Using schema-based instruction to improve seventh grade students, learning of ratio and proportion*. Paper presented at the American Educational Research Association (AERA) annual convention, New York City, NY.
- Griffin, C.C., Jitendra, A.K., & League, M. (2008, March). *The influence of pre-service special educators' knowledge of mathematics and instructional practices on students' mathematics learning*. Paper presented at the American Educational Research Association (AERA) annual convention, New York City, NY.
- Jitendra, A. K. (2008, March). Reading Research: *Results from two years of research with students with intellectual disability*. Discussant of symposium presented at the American Educational Research Association (AERA) annual convention, New York City, NY.
- Kunsch, C. A., Jitendra, A. K., & Sood, S. (2008, February). *Peer-mediated mathematics instruction for students with learning problems*. Paper presented at the National Association of School Psychologists, New Orleans, LA.
- Jitendra, A. K., Star, J., Starosta, K., Caskie, G., Leh, J., Sood, S., Hughes, C., Mack, T., & Paskman, S. (2008, February). *Teaching ratio, proportion, and percent problem solving using schema-based intervention*. Poster presented at the PCR Conference, Coronado, CA.
- Griffin, C.C., Jitendra, A.K., & League, M. (2007, November). *The influence of pre-service special educators' knowledge and practices in mathematics classrooms on their students' learning*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.
- Jitendra, A. K., Kunsch, C. A., & Sood, S. (2007, July). *What does research say about peer-mediated mathematics instruction for students with learning difficulties*. Poster presented at the 2007 International Academy for Research in Learning Disabilities (IARLD) annual convention, Bled, Slovenia.
- Jitendra, A. K. (2007, June). *Developing a severity-of-disability scale and modeling early reading and math performance in a longitudinal study of preschoolers with disabilities*. Discussant at the Institute of Education Sciences Research Conference, Washington, D. C.
- Jitendra, A. K., Star, J., Starosta, K., Caskie, G., Leh, J., Sood, S., Hughes, C., Mack, T., & Paskman, S. (2007, June). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction: Lessons learned*. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.
- Jitendra, A. K. (2007, April). *Teaching mathematics for conceptual understanding: Number and operations*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Louisville, KY.
- Jitendra, A. K., Leh, J., Caskie, G., & Griffin, C. C. (2007, April). *Monitoring students' mathematical competence using a curriculum-based mathematical word problem solving measure*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Louisville, KY.
- Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2007, April). *Consultation-based academic intervention for children with ADHD: School functioning outcomes*. Paper presented at the 2007 American Educational Research Association (AERA) annual convention, Chicago, IL.
- Griffin, C. C. & Jitendra, A. K. & League, M. (2007, April). *Teaching practices and interactions in special education mathematics classrooms*. Paper presented at the 2007 American Educational Research Association (AERA) annual convention, Chicago, IL.
- Leh, J., Jitendra, A. K., Caskie, G., & Griffin, C. C. (2007, April). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence*. Individual paper presented at the 2007 American Educational Research Association (AERA) annual convention, Chicago, IL.
- Sood, S. & Jitendra, A. K. (2007, April). *A comparative analysis of number sense instruction in traditional and reform-based mathematics textbooks*. Paper presented at the 2007 American Educational Research Association (AERA) annual convention, Chicago, IL.

- Hosterman, S., Jitendra, A. K., & Manz, P. (2007, March). *Bias or behavioral difference: teacher ratings of ADHD across ethnicities*. Poster presented at the annual convention of the National Association of School Psychologists, New York City, NY.
- Jitendra, A. K., Leh, J., Caskie, G., & Griffin, C. C. (2007, February). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' competence in mathematics*. Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K. (2006, September). *Making the connections between literacy and mathematics achievement*. Paper presented at the Middle Grades Literacy Forum, National Governors' Association, Phoenix, AZ. **(Invited presentation)**
- DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006, August). *Academic interventions for children with ADHD: Short- and long-term effects*. Paper presented at the Annual 2006 APA Conference, New Orleans, LA.
- Jitendra, A. K., Griffin, C., Leh, J., Haria, P., Adams, A., & Kaduvetoor, A. (2006, July). *A comparison of schema-based and general strategy instruction on third grade students' mathematical problem solving*. Paper presented at the Symposium at the International Academy for Research on Learning Difficulties (IARLD) annual convention, Boulder, CO. **(Invited presentation)**
- Griffin, C. C. & Jitendra, A. K. (2006, April). *Teacher involvement in research on math word problem solving in inclusive classrooms*. Paper presented at the 2006 American Educational Research Association (AERA) annual convention, San Francisco, CA.
- Sood, S. & Jitendra, A. K. (2006, April). *A comparative analysis of number sense instruction in traditional and reform-based mathematics textbooks*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, UT.
- Jitendra, A. K., & Perron-Jones, N. (2006, April). *Implementing schema-based instruction to enhance mathematical word problem solving performance*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, UT. **(Invited presentation for the Teacher Talk Strand)**.
- Jitendra, A. K., & Xin, Y. P. (2006, April). *Teaching problem solving to middle school students with learning difficulties: Schema-based instruction*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, UT.
- DuPaul, G. J., Jitendra, A. K., Volpe, R., & Vile Junod, R.E. (2006, March). *Consultation-based academic interventions for children with ADHD: School functioning outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
- Rutherford, L. E., DuPaul, G. J., & Jitendra, A. K. (2006, March). *Academic and social competence in children with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
- Jitendra, A. K., & Sood, S. (2006, February). *Number sense instruction in traditional and reform-based mathematics textbooks: Does the intended curriculum meet the needs of students with learning disabilities*. Poster presented at the PCR Conference, Coronado, CA.
- DuPaul, G. J., Jitendra, A. K., Volpe, R. J., Lutz, G. J., Vile Junod, R., Tresco, K., Mannella, M., Flammer, L., & Cleary, K. (2005, November). *Promoting academic achievement in children with ADHD: A collaborative consultation model*. Paper presented at the 39th annual convention for the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Jitendra, A. K. (2005, October). *Learning to solve mathematical word problems in third grade classrooms: How to promote conceptual understanding*. Paper presented at the Learning Disability Worldwide conference, Burlington, MA.

- Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R.E., Jitendra, A. K., Mannella, M. C., Tresco, K. E., Flammer, L. M., & Volpe, R. J. (2005, August). *Linking process to outcome in consultation for students with ADHD*. Symposium presented at the Annual 2005 APA conference, Washington, D.C.
- Vile-Junod., R. E., DuPaul, G. J., Jitendra, A. K., & Tresco, K. E. (2005, August). *The impact of ethnicity and ADHD on school functioning*. Poster presented at the Annual 2005 APA conference, Washington, D.C.
- Tresco, K.E., DuPaul, G.J., Vile Junod, R.E., & Jitendra, A.K. (2005, August). *Academic and school behavioral functioning across subtypes of AD/HD*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Volpe, R. J., DiPerna, J. C., DuPaul, G. J., Jitendra, A. K., Gruber, R., & Lorah, K. (2005, August). *Teacher ratings of academic skills in children with ADHD*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- DuPaul, G. J., Jitendra, A.K., Volpe, R. J., Lutz, J. G., Vile-Junod, R., Tresco, K. E., Cleary, K. S., Mannella, M. C., & Flammer, L. M. (2005, June). *Consultation-based academic interventions for children with ADHD: preliminary outcomes*. Poster presented at the 12th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), New York, New York.
- Jitendra, A. K., & Gajria, M., Sood, S., & Sacks, G. (2005, April). *Improving text comprehension in students with learning disabilities: A research synthesis*. Paper presented at the discussion group session at the 2005 American Educational Research Association (AERA) annual convention, Montreal, Canada.
- Jitendra, A. K., Griffin, C., Leh, J., Haria, P., Adams, A., & Kaduvetoor, A. (2005, April). *A comparison of single and multiple strategy instruction on third grade students' mathematical problem solving*. Paper presented at the 2005 American Educational Research Association (AERA) annual convention, Montreal, Canada.
- Jitendra, A. K., & Griffin, C., Haria, P., Leh, J. (2005, April). *Enhancing students' mathematical problem-solving: Schema-based strategy instruction*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Baltimore, MD. **(Invited presentation for the Math Strand)**.
- Jitendra, A. K., & Gajria, M., Sood, S., & Sacks, G. (2005, April). *Enhancing text comprehension for students with learning disabilities: What does research say?* Poster presented at the Council for Exceptional Children (CEC) annual convention, Baltimore, MD.
- Di-Pipi, C., Jitendra, A. K., Brown, V., & McKenzie, M. (2005, April). *Teaching adolescents time-management skills in a vocational setting*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Baltimore, MD.
- DuPaul, G.J., Jitendra, A. K., & Tresco, K. L. (2005, March). *Gender differences in school functioning of students with AD/HD*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Mannella, M. C., Flammer, L. M., Vile Junod, R., DuPaul, G. J., & Jitendra, A. K. (2005, March). *Case studies: Empirically based reading interventions for students with AD/HD*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Tresco, K. DuPaul, G. J., Jitendra, A. K., Gruber, R., Mannella, M. C. & Flammer, L. M. (2005, March). *Academic outcomes of reading interventions for Latino students with AD/HD*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Vile-Junod, R., DuPaul, G., Tresco, K. & Jitendra, A. K. (2005, March). *Academic engagement among students with and without ADHD*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Jitendra, A. K., Griffin, C., Haria, P., Leh, J., Adams, A., & Kaduvetoor, A. (2005, February). *A comparison of schema-based instruction and general strategy instruction on third grade students' mathematical problem solving*. Paper presented at the PCR Conference, Coronado, CA.

- Jitendra, A. K., Gajria, M., Sood, S., & Sachs, G. (2005, February). *Enhancing expository text comprehension for students with learning disabilities: What does research say?* Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K. (2004, June). *Effective mathematics instruction for students with learning problems: A balanced approach*. Presented at the Successful Learning Conference, Sydney, Australia **(Keynote presentation)**.
- Jitendra, A. K. (2004, June). *Understanding teaching and learning of mathematical problem-solving: A tale of two sites*. Presented at the Successful Learning Conference, Sydney, Australia **(Keynote presentation)**.
- Jitendra, A. K., Deatline-Buchman, A., & Sczesniak, E. (2004, April). *A comparative analysis of third-grade mathematics textbooks before and after the 2000 NCTM standards*. Paper presented at the 2004 American Educational Research Association (AERA) annual convention, San Diego, CA.
- Edwards, L. L., Jitendra, A. K., Sacks, G., & Jacobson, L. (2004, April). *What research says about vocabulary instruction for students with learning disabilities*. Paper presented at the 2004 American Educational Research Association (AERA) annual convention, San Diego, CA.
- Sczesniak, E., Jitendra, A. K., & Deatline-Buchman, A. (2004, April). An Analysis of concurrent and predictive validity of curriculum-based mathematical word problem solving measures. Paper presented at the 2004 American Educational Research Association (AERA) annual convention, San Diego, CA.
- Xin, Y.P., Jitendra, A. K., DiPipi, C., & Grasso, E. (2004, April). *The effects of purchasing skills instruction for individuals with developmental disabilities: A meta-analysis*. Poster presented at the 2004 American Educational Research Association (AERA) annual convention, San Diego, CA.
- Edwards, L. L., Jitendra, A. K. Sacks, G., & Jacobson, L. (2004, April). Reading well with “*Read Well!*” Enhancing reading performance of English-language learners. Panel presented at the 2004 Council for Exceptional Children (CEC) annual convention, New Orleans, LA.
- Jitendra, A. K., Edwards, L.L., Sacks, G., & Jacobson, L. (2004, April). *Vocabulary instruction for students with learning disabilities: What does research say?* Poster presented at the 2004 Council for Exceptional Children (CEC) annual convention, New Orleans, LA.
- Jitendra, A. K., & Griffin, C. (2004, April). *Results of design studies to understand teaching and learning of mathematical problem-solving in inclusive classrooms: Findings from two sites*. Paper presented at the 2004 Council for Exceptional Children (CEC) annual convention, New Orleans, LA. **(Invited presentation)**.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, & Scezniak, E. (2004, April). *Math word problem solving in inclusive classrooms: Intended, implemented, and taught curriculum*. Paper presented at the 2004 Council for Exceptional Children (CEC) annual convention, New Orleans, LA.
- Volpe, R. J., DuPaul, G. J., Lutz, J. G., & Jitendra, A. (2004, March). *A model of the influence of ADHD on academic enablers and achievement*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- DuPaul, G. J., Jitendra, A. K., Volpe, R. J., Lutz, G., Gruber, R., Lorah, K., & Tresco, K (2004, February). Reading and math achievement outcomes for 1st through 4th grade students with AD/HD. Paper presented at the panel session on *Promoting academic success in children with learning and attention disorders* at the 2004 PCR Conference, Coronado, CA.
- Edwards, L.L., Jitendra, A. K., Sacks, G., & Jacobson, L. (2004, February). Vocabulary instruction for students with learning disabilities: What does research say? Paper presented at the panel session on *Comparing the Effects of Vocabulary Instruction on Students with Learning Disabilities to the Effects of Vocabulary Instruction for English Language Learners and Students Speaking African American Dialect* at the 2004 PCR Conference, Coronado, CA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., & Sczesniak, E. (2004, February)). Enhancing Word Problem solving using representational strategy instruction: Findings from design studies in third grade inclusive classrooms. Paper presented at the panel session on *Promoting academic success in children with learning and attention disorders* at the 2004 PCR Conference, Coronado, CA.

- Jitendra, A. K., Deatline-Buchman, A., & Sczesniak, E. (2004, February). A comparative analysis of third grade textbooks before and after the 2000 NCTM *Standards* Poster to be presented at the 2004 PCR Conference, Coronado, CA.
- Griffin, G., & Jitendra, A. K. (2003 November). *Teaching math word problem solving in inclusive classrooms: The teachers' perspectives*. Paper presented at the 2003 Teacher Education Division (TED) annual convention, Biloxi, MI.
- Deatline-Buchman, A., & Jitendra, A. K. (2003, October). *Planning instruction to enhance argumentative essay writing*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Edwards, L. L., Jitendra, A. K., Starosta, K., Sacks, G., Jacobson, L., & Choutka, C. (2003, October). *Reading well with "Read Well:" Enhancing reading performance of diverse learners*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Jitendra, A. K., Edwards, L.L., Starosta, K., & Sacks, G. (2003, October). *Promoting literacy success for English language learners*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, & Scezniak, E. (2003, October). *Promoting student understanding of mathematical word problem solving using a graphic representational approach*. Paper presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA **(Invited presentation)**.
- DuPaul, G., Jitendra, A. K., Volpe, R., & Lutz, G. (2003, August). *Elementary school students with ADHD: Predictors of academic achievement*. Paper presented at the annual meeting of the American Psychological Association. Toronto, CA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin., Y.P. (2003, April). *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to NCTM Standards and instructional design criteria*. Paper presented at the 2003 American Educational Research Association (AERA) annual convention, Chicago, IL.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin, Y. P. (2003, April). *Results of a recent research analysis of third grade mathematics textbooks: Does the "intended" curriculum meet the NCTM standards and design of instruction criteria?* Paper presented at the 2003 Council for Exceptional Children (CEC) annual convention, Seattle, WA. **(Invited presentation)**.
- Deatline-Buchman, A. & Jitendra, A. K. (2003, April). *Planning instruction to enhance argumentative essay writing*. Paper presented at the 2003 Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- DuPaul, G., & Jitendra, A. K. (2003, April). *Promoting academic success in students with attention-deficit/hyperactivity disorder*. Paper presented at the 2003 Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Edwards, L. L., & Jitendra, A. K., Starosta, K., & Sacks, G. (2003, April). *Reading well with "Read Well:" Helping diverse learners access the general curriculum*. Poster presented at the 2003 Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Xin, Y.P., Jitendra, A. K., Deatline-Buchman, A., Hickman, W., & Post, E. (2003, April). *A comparison of two instructional approaches on mathematical word problem solving*. Poster presented at the 2003 Council for Exceptional Children (CEC) annual convention, Seattle, WA.
- Volpe, R. J., Lorah, K. S., DuPaul, G. J., & Jitendra, A. (March, 2003). *Students with AD/HD: Impairment in the school setting*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Toronto, ON, Canada.
- Jitendra, A. K., Graves, A., Edwards, L., & Al Otaiba, S. (2003, February). *Early reading instruction for English language learners: Research from Florida, Pennsylvania, and Southern California*. Panel presented at the 2003 PCR Conference, La Jolla, California.

- Xin, Y.P., & Jitendra, A. K. (2003, February). *Promoting understanding of mathematical word problem solving: a comparison of two instructional approaches*. Poster presented at the 2003 PCR Conference, La Jolla, California.
- Dipipi-Hoy, C., & Jitendra, A. K. (2002, December). *Collaborating with parents of adolescents with disabilities to implement community based skill instruction*. Paper presented at the 2002 TASH Conference, Boston, MA.
- Jitendra, A. K., Griffin, C., Xin., Y.P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, November) *Problem solving instruction in mathematics textbooks: Adherence to NCTM Standards, instructional design criteria, and implications for students with behavior disorders*. Paper presented at the 2002 TECBD 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Jitendra, A. K., Griffin, C., Xin., Y.P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, October) *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to standards-based instructional design criteria*. Paper presented at the 2002 International Council for Learning Disabilities (CLD) annual meeting, Denver, CO **(Invited presentation)**.
- Xin, Y.P., Jitendra, A. K. Deatline-Buchman, A., Hickman, W., & Post, E. (2002, October). *Schema-based vs. traditional instruction to teach math word problem solving*. Poster presented at the 2002 International Council for Learning Disabilities (CLD) annual meeting, Denver, CO.
- Jitendra, A. K. (2002 September). *Teaching students math problem-solving through graphic representations*. Paper presented at the 2002 Division for Learning Disabilities (DLD) Annual meeting, Pittsburgh, PA **(Invited presentation)**.
- Xin, Y. P., Jitendra, A. K., Deatline-Buchman, A., Hickman, W., Post, E. (2002, April). *A comparison of two instructional approaches on mathematical word problem solving by students with learning problems*. Paper presented at the American Educational Research Association (CEC) 2002 annual convention, New Orleans, Louisiana.
- Xin, Y.P., Jitendra, A. K., Deatline-Buchman, A. (2002, April). *Meeting the NCTM standards in mathematics using a schema-based approach to word problem solving*. Paper presented at the 2002 Council for Exceptional Children (CEC) annual convention, New York.
- Grasso, E. J., & Jitendra, A. K. (2002, April). *Ecological versus standardized assessments: Influences on Office of Vocational Rehabilitation Counselors*. Poster presented at the 2002 Council for Exceptional Children (CEC) annual convention, New York.
- Lorah, K. S., DuPaul, G. J., Jitendra, A. K., & Volpe, R. J. (March, 2002). *Innovative approaches to treatment for students with ADHD*. Symposium presented at the NASP 2002 annual convention, Chicago, IL.
- Jitendra, A.K., Edwards, L. L., Jacobson, L., & Choutka, C. (2002, February). *Exploring the effectiveness of the "read well" program for children with learning disabilities: Single case studies*. Poster presented at the 2002 PCR Conference, La Jolla, California.
- Jitendra, A. K. (2001, November). *Teaching students with learning disabilities main idea comprehension using a summarization and a self-monitoring strategy*. Paper presented at the University of Valencia Annual Meeting, Valencia, Spain **(Invited presentation)**.
- Jitendra, A. K. (2001, October). *Content area textbooks and access to the higher-order curriculum*. Paper presented at the 2001 Council for Learning Disabilities (CLD) annual convention, Charlotte, NC **(Invited presentation)**.
- Jitendra, A. K. (2001, October) *Interesting publications of learning disabilities research from the past year*. Panel session presented at the 2001 Council for Learning Disabilities (CLD) annual convention, Charlotte, NC **(Invited presentation)**.
- Jitendra, A. K., & DiPipi, C. (2001, October). *Teaching multiplication and division word problem-solving: A representational technique*. Poster presented at the 2001 Council for Learning Disabilities (CLD) annual convention, Charlotte, NC.

- Volpe, R.J., DuPaul, G. J., Jitendra, A. K., & Lorah, K. S. (2001, August). *Academic intervention effects: Reducing disruptive behavior in children with ADHD*. Poster presented at the 109th annual meeting of the American Psychological Association. San Francisco, CA.
- Jitendra, A. K. (2001, April). *A schema-based strategy to enhance problem-solving: Accessing the general education mathematics curriculum*. Paper presented at the 2001 Council for Exceptional Children (CEC) annual convention, Kansas City, Missouri.
- Jitendra, A. K., DiPipi, C. & Perron-Jones, N. (2001, April). *Using schema-based instruction to teach multiplication and division word problem-solving*. Poster presented at the 2001 Council for Exceptional Children (CEC) annual convention, Kansas City, Missouri.
- Jitendra, A. K., DiPipi, C. & Perron-Jones, N. (2001, April). The effects of mathematical word problem solving instruction on middle school students with learning disabilities. Paper presented at the 2001 American Educational Research Association's Annual Meeting, Seattle, Washington.
- Jitendra, A. K., Nolet, V., Gomez, O. (2001, February). *Geography textbook analysis: Strategies for accommodating students with learning disabilities*. Table talk paper presented at the 2001 LDA International Conference, New York, NY.
- Jitendra, A.K., DiPipi, C. & Perron-Jones N. (2001, February). *A schema-based instructional strategy to enhance mathematical word problem-solving*. Table talk paper presented at the 2001 LDA International Conference, New York, NY.
- Ferretti, R. P., Jitendra, A. K., & Woodward, J. (2001, February). *Promoting the understanding of mathematics and history in students with learning disabilities*. Panel paper presented at the 2001 PCR Conference, La Jolla, California.
- Jitendra, A. K., & Chard, D. (2000, October). *An evaluation of main idea instruction in four commercial reading programs*. Paper presented at the 2000 CLD International Conference, Austin, Texas.
- Jitendra, A. K., & Nolet, V. (2000, October). *Analyzing geography textbooks: Meeting the needs of students with learning problems*. Poster presented at the 2000 CLD International Conference, Austin, Texas.
- Nolet, V., & Jitendra, A. K. (2000, April). *Analyzing content area textbooks: Strategies for meaningful accommodations*. Poster presented at the 2000 Council for Exceptional Children (CEC) annual convention, Vancouver, Canada.
- Jitendra, A.K. (2000, April). *Reducing repetitive speech: Effects of strategy instruction*. Poster presented at the 2000 Council for Exceptional Children (CEC) annual convention, Vancouver, Canada.
- Jitendra, A. K., & Chard, D. (2000, February). *Curriculum analysis: Main idea instruction for students with learning disabilities*. Paper presented at the 2000 LDA International Conference, Reno, Nevada.
- Jitendra, A. K., & Columba, L. (2000, February). *A unified elementary teacher education and special education program at Lehigh University – In the works*. Paper presented at the 2000 LDA International Conference, Reno, Nevada.
- Jitendra, A. K., Nolet, V., Gomez, O., & Xin, Y. P. (1999, April). *An analysis of four middle school geography textbooks: Meeting the needs of students with learning problems*. Paper presented at the 1999 American Educational Research Association's Annual Meeting, Montreal, Canada.
- Jitendra, A. K., & Hoppes, M. K. (1999, April). *Enhancing main idea comprehension for students with learning problems: The role of a summarization strategy, self-monitoring, and a permanent prompt*. Paper presented at the 1999 American Educational Research Association's Annual Meeting, Montreal, Canada.
- Jitendra, A. K., & Gardill, C. (1999, April). *Advanced story mapping: A comprehension enhancement procedure*. Paper presented at the 1999 Council for Exceptional Children (CEC) annual convention, Charlotte, NC.

- Hoppes, M. K., & Jitendra, A. K. (1999, April). *Teaching summarization strategy and self-monitoring to facilitate main idea comprehension*. Paper presented at the 1999 Council for Exceptional Children (CEC) annual convention, Charlotte, NC.
- Weikel, T., & Jitendra, A. K. (1999, April). *Technology and project-based learning for at-risk high school students*. Poster presented at the 1999 Council for Exceptional Children (CEC) annual convention, Charlotte, NC.
- Rohena-Diaz, E., & Jitendra, A. K. (1998, April). *Reading instruction for linguistically diverse students with severe learning problems*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Minneapolis, MN.
- Xin, Y-P., & Jitendra, A. K. (1998, April). *Mathematical word problem solving instruction: A quantitative synthesis*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Minneapolis, MN.
- Gardill, C., & Jitendra, A. K. (1997, October). *A comprehension enhancement procedure: Advanced story mapping*. Poster presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Rohena-Diaz, E., & Jitendra, A. K. (1997, October). *Reading instruction for linguistically diverse students with severe learning problems*. Paper presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Xin, Y.P., & Jitendra, A. K. (1997, October). *Mathematical word problem-solving instruction: A meta-analysis*. Poster presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Jitendra, A. K. (1997, April). *Solving story problems: Teaching for understanding using a schema-based approach*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, Utah.
- Jitendra, A. K., & Beck, M. (1997, April). *The role of schema-based instruction on solving multistep word problems*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, Utah.
- Hoppes, M. K., & Jitendra, A. K. (1997, April). *Enhancing reading comprehension: The role of summarization strategy and self-monitoring*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Salt Lake City, Utah.
- Jitendra, A. K. (1996, November). *Solving story problems: Implications of exploratory research on schema-based instruction*. Paper presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.
- Jitendra, A. K., Cole, C., Hoppes, M. K., & Wilson, B. (1996, November). *Increasing comprehension performance using summarization and self-monitoring instruction*. Poster presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.
- Jitendra, A. K., & Kameenui, E. J. (1996, November). *A dynamic assessment of experts and novices' error patterns in solving word problems*. Poster presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.
- Jitendra, A. K., Griffin, C., Kyle, K., Gardill, C., & Govande, M. (1996, April). *The differential effects of two strategies on the acquisition, maintenance, and generalization of mathematical word problem solving by students with mild disabilities and at-risk students*. Paper presented at the American Educational Research Association's Annual Meeting, New York, NY.

- Jitendra, A. K., Wetherhold, B., Da Costa, J., & Policare, E. (1996, April). *Teaching sign language to children with behavior disorders*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Orlando, Florida.
- Jitendra, A. K., & Rohena-Diaz, E. (1996, April). *Different perspectives of ESL/Bilingual special education: Administrative, assessment, placement, and inclusion*. Paper presented at the Council for Exceptional Children (CEC) annual convention, Orlando, Florida.
- Jitendra, A. K., & Rohena-Diaz, E. (1995, October). *Language assessment of exceptional linguistically diverse students*. Paper presented at the Council for Learning Disabilities' 17th Annual International Conference, Chicago, Illinois.
- Jitendra, A. K., & Hoff, K (1995, October). *Word problem solving and schema-based instruction*. Poster presented at the Council for Learning Disabilities' 17th Annual International Conference, Chicago, Illinois.
- Jitendra, A. K., & Hoff, K (1995, April). *Schema-based instruction on word problem solving performance of students with learning disabilities*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Indianapolis, Indiana.
- Jitendra, A. K., & Kameenui, E. J. (1994, April). *A dynamic assessment of third graders' error patterns in solving word problems*. Poster presented at the Council for Exceptional Children (CEC) annual convention, Denver, Colorado.
- Jitendra, A. K. (1993, April). *An exploratory evaluation of the role of basals in developing comprehension of mathematical operations*. Poster presented at the Council for Exceptional Children (CEC) annual convention, San Antonio, Texas.
- Jitendra, A. K., Kameenui, E. J., & Carnine, D. (1993, February). *Basal mathematics programs: Where are the connections in developing comprehension of mathematical operations?* Paper presented at the Association of Teacher Educators' Annual Meeting, Los Angeles, California.
- Jitendra, A. K., & Kameenui, E. J. (1992, April). *An investigation of third grade students' mathematical word problem solving utilizing dynamic assessment*. Poster presented at the American Educational Research Association's Annual Meeting, San Francisco, California.
- Simmons, D. C., Pate, J., Kameenui, E. J., Parker, R., Jitendra, A. K., & Wesson, C. (1991, October). *Aligning curriculum and assessment in elementary mathematics: Developing curriculum-derived survey tests*. Paper presented at the Council for Learning Disabilities' 13th Annual International Conference, Minneapolis, Minnesota.

STATE AND LOCAL CONFERENCE PRESENTATIONS

- Jitendra, A. K., Bauer, C., & Lindell, M. (2011, March). *Enhancing the mathematical problem-solving performance of seventh-grade students using schema-based instruction*. Poster presented at the eighth annual CEHD Research Day at the University of Minnesota, Minneapolis, MN.
- Bauer, C., Lindell, M., & Jitendra, A. K. (2011, March). *Enhancing the mathematical problem-solving performance of seventh-grade students using schema-based instruction*. Poster presented at the Graduate Student Research Day (GRSD) at the University of Minnesota, Minneapolis, MN.
- Corroy, K.C., Jitendra, A. K., Ju-Ping, H., & Church, C. (2011, March). *Tier 2 interventions and cognitive correlates underlying mathematics difficulties*. Poster presented at the Graduate Student Research Day (GRSD) at the University of Minnesota, Minneapolis, MN.
- Lindell, M., & Jitendra, A. K. (2011, March). *Improving students' proportional thinking using schema-based instruction*. Paper presented at the Graduate Student Research Day (GRSD) at the University of Minnesota, Minneapolis, MN.

- Jitendra, A. K. (2011, March). *Developing effective word problem solving instruction: The role of schema-based instruction*. Paper presented at the Consortium On Reading Excellence (CORE) Leadership Summit, Berkeley, CA. **(Invited)**
- Erchul, W. P., DuPaul, G. J., Bennett, M. S., Grissom, P. F., Jitendra, A. K., Tresco, K. E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2008, October). *Consultation relational processes and outcomes for students with ADHD*. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Bennett, M. S., Erchul, W. P., DuPaul, G. J., & Jitendra, A. K. (2008, October). *Contrasting control styles in school consultation*. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Jitendra, A. K. (2008, July). *Using schema-based instruction to improve middle school students' learning of ratio and proportion*. Presented at the fourth Annual Visions to Practice Literacy Conference (Focus: Literacy in the content areas), Richmond, VA.
- Jitendra, A. K. (2008, July). *Schema-Based instruction to enhance elementary and middle school students' mathematical problem solving performance*. Presented at the fourth Annual Visions to Practice Literacy Conference (Focus: Literacy in the content areas), Richmond, VA.
- Jitendra, A. K. (2006, August). *Mathematics instruction for students with learning disabilities*. Presented at the Colonial Intermediate Unit 20 Secondary Math Conference, Easton, PA. **(Keynote presentation)**
- Jitendra, A. K. (2005, October). *Mathematical problem solving instruction for students with learning problems*. Paper presented at the 8th Annual Eastern Pennsylvania Special Education Administrators Conference, Hershey, PA.
- Jitendra, A. K. (2005, June). *Teaching for understanding: Numbers and Operation in mathematics*. Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA.
- Jitendra, A. K. (2005, June). *The big ideas in mathematics*. Presented at the Seneca Summer Curriculum Institute V, Smethport, PA.
- DiPipi-Hoy, C. & Jitendra, a. k. (2005, May). The effects of time-management instruction on adolescents' ability to self-manage time in a vocational setting. Paper presented at the annual convention of the Young Adult's Institute (YAI) International Conference on Mental Retardation and Developmental Disabilities, New York, NY.
- Vile Junod, R. E., Mannella, M. C., Flammer, L. M., Tresco, K. E., DuPaul, G. J., & Jitendra, A. K. (2004, October). *Promoting academic success in students with ADHD*. Paper presented at the Penn State Conference, College Park, PA.
- Jitendra, A. K. (2004, July). *What research says about math instruction for students with learning disabilities?* Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA. **(Keynote presentation)**
- Jitendra, A. K. (2004, July). *Teaching word problem solving skills to students with learning problems: a graphic representational strategy*. Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA.
- Jitendra, A. K. (2004, February). *Mathematical Instruction and Assessment of Students with Learning Problems: A Balanced Approach*. Presented at the Special Education Administrators' Conference, Gettysburg, PA.
- Jitendra, A. K., & Griffin, C., Deatline-Buchman, A., DiPipi, C., Sczesniak, E., Sokol, N., & Xin, Y.P. (2003, November). *Mathematical problem solving instruction for students with disabilities: do mathematics textbooks meet the NCTM standards and instructional design criteria*. Poster presented at the 2003 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.

- Jitendra, A. K., & Deatline-Buchman, A. (2003, November). *Teaching students mathematical problem-solving: A schema-based representational curriculum*. Workshop presented at the 2003 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.
- Jitendra, A. K. (2003, July). *Effective mathematics instruction, learning, and progress monitoring*. Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.
- Bambara, L., Columba, L., & Jitendra, A. K. (1999, November). *A unified elementary teacher education and special education program at Lehigh University – In the works*. Paper presented at the 1999 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.
- Jitendra, A. K. (1999, February). *Curriculum-based assessment: Implications*. Paper presented at the 1999 conference entitled, "A Focus on Accommodations and Assessment for Special Needs Students Learning the General Education Curriculum." Allentown College, Allentown, PA.
- Jitendra, A. K. (1995, May 1). *Values in education: Insights from the international School Community*. Facilitated the session at "A Summit on Values and Our Schools Conference," Lehigh University, Bethlehem, PA.
- Jitendra, A. K. (1991, February). *Toward a dynamic assessment of complex mathematical operations: An examination of current models and directions for educational practice*. Paper presented at the Oregon Conference, Eugene, Oregon.
- Parker, R., Kameenui, E. J., Jitendra, A. K., & Evans, D. (1990, February). *Analysis of a grade 3-5 elementary math curriculum for production of valid math tests: Work in progress*. Paper presented at the Oregon Conference, Eugene, Oregon.
- Kameenui, E. J., Carnine, D., & Jitendra, A. K. (1990, February). *A curriculum model for analyzing mathematics materials and instruction: Overview of a three-year project*. Paper presented at the Oregon Conference, Eugene, Oregon.

OTHER PRESENTATIONS (INVITED)

- Jitendra, A. K., Lindell, M., & Zukowski, B. (2010, March). *Schema-based instruction: Outcomes on mathematical problem solving performance among seventh grade students*. Paper presented at the University of Minnesota, Minneapolis, MN.
- Jitendra, A. K. (2010, May). *Improving students' proportional thinking using schema-based instruction*. Paper presented at the University of Florida, Gainesville, FL.
- Jitendra, A. K. (2007, September). *Using schema-based instruction to improve third-grade students' learning of addition and subtraction word problems*. Paper presented at the University of Delaware, Newark, DE.
- Jitendra, A. K. (2006, June). *Mathematical problem solving research: The role of schema-based instruction*. Paper presented at the University of Minnesota, Twin Cities, MN.
- Jitendra, A. K. (2006, March). Guest faculty lecture for the doctoral seminar in *Special Education* presented via teleconference for the Department of Special Education at University of Florida, Gainesville, FL.
- Jitendra, A. K. (2005, March). *Enhancing third grade students' mathematical problem solving: Schema-based vs. general strategy instruction*. Paper presented at the University of Maryland, College Park, MD.
- Jitendra, A. K. (2004, November). Distinguished guest faculty lecture for the doctoral seminar on *Contemporary Issues in Special Education* presented via teleconference for the Special Education Program, School of Physical Activity and Educational Services, College of Education at The Ohio State University, Columbus, OH.

Jitendra, A. K. (1999, May). *Solving Story Problems: Schema-Based Instruction*. Paper presented at the College of Education Faculty Meeting, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (1999, April). *Developing Students' Understanding of Story Problems: Schema-Based Instruction*. Paper presented at Vanderbilt University, Nashville, TN.

CONSULTATION AND/OR IN-SERVICE TRAINING PRESENTATIONS

Jitendra, A. K. (2010 – 2011). Consultant to SRI International for the IES project entitled, "Learning Progressions: Developing an Embedded Formative and Summative Assessment System to Assess and Improve Learning Outcomes for Elementary and Middle School Students with Learning Disabilities in Mathematics."

Jitendra, A. K. (2010 – 2011). Consultant to the University of Texas at Austin to review math intervention modules for MSTAR research project.

Jitendra, A. K. (2010). Consultant to Renaissance Learning, Inc for the project entitled, "Accelerated Math Intervention."

Jitendra, A. K. (2010, September). *Big ideas in mathematics –1*. Presented at New Way Learning Academy, Scottsdale, AZ.

Jitendra, A. K. (2010, September). *Big ideas in mathematics –2*. Presented at New Way Learning Academy, Scottsdale, AZ.

Jitendra, A. K. (2010, September). *Mathematics and students with learning disabilities*. Presented at New Way Learning Academy, Scottsdale, AZ.

Jitendra, A. K. (2009, December). *Meeting the needs of students with learning disabilities in mathematics classrooms*. Presented at Oakland Schools, Waterford, MI.

Jitendra, A. K. (2009, December). *Using schema-based instruction to teach ratio, proportion, and percent problem-solving*. Continuing Education Units (CEU's) presentation for seventh-grade teachers at Bloomington Middle Schools, Osseo Middle Schools, South Washington County Middle Schools, MN.

Jitendra, A. K. (2009, December). *Teaching word problem solving using schema-based instruction*. Presented to train tutors working with struggling third grade students in the Minneapolis Public Schools, MN.

Jitendra, A. K. (2009, October). *The role of schema-based instruction to improve students' mathematical problem solving performance*. Presented at New Way Learning Academy, Scottsdale, AZ.

Jitendra, A. K. (2009, October). Improving middle school students' learning of ratios, proportions, and percents: The role of schema-based instruction. Presented at New Way Learning Academy, Scottsdale, AZ.

Jitendra, A. K. (2009, October). *The role of schema-based instruction to improve students' mathematical problem solving performance*. Anishinabe Academy, Minneapolis Public Schools, Minneapolis, MN.

Jitendra, A. K. (2009, January). *Using schema-based instruction to teach ratio, proportion, and percent problem-solving*. Presented to 7th grade teachers at Bloomington Middle Schools and Osseo Middle Schools, MN.

Jitendra, A. K. (2008, June). *Improving comprehension of expository text in students with LD: A research synthesis*. Webinar presentation for the *Center on Instruction*, University of Texas at Austin, TX.

Jitendra, A. K. (2008, January). *Using schema-based instruction to improve students' learning of mathematical word problems*. Presented a statewide training for the Regional Autism Services Program, University of Iowa, Iowa City, IA.

Jitendra, A. K. (2006, April). *Teaching problem solving: Schema-based Instruction*. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2006, April). *Mathematical word problem solving: Teaching for conceptual understanding using schema-based instruction*. Preconvention workshop presented at the Council for Exceptional Children annual convention and Expo, Salt Lake City, UT.

Jitendra, A. K. (2005, November). Big ideas in mathematics: Number and Operation. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2005, October). *Teaching students with learning problems mathematical word problem solving using a schema-based instructional strategy*. Workshop presented at Chester County Intermediate Unit, Downingtown, PA.

Jitendra, A. K. (2005, January). Let's do some mathematics. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2004, November). *Big ideas in math*.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Pittsburgh, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, King of Prussia, PA.

Jitendra, A. K. (2004, October). *Teaching students with learning problems mathematical word problem solving using a schema-based instructional strategy*. Workshop presented at Chester County Intermediate Unit, Downingtown, PA.

Jitendra, A. K. (2004, June). *Effective mathematics instruction and assessment: Developing students' mathematical proficiency*. Workshop presented at the University of Sydney, Sydney, Australia.

Jitendra, A. K. (2004, June). *Effective mathematical word problem solving instruction for students with learning problems: A graphic representational strategy approach*. Workshop presented at Parametta School district, Sydney, Australia.

Jitendra, A. K. (2004, March). *Effective mathematical word problem solving instruction for students with learning problem: A graphic representational strategy*.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Pittsburgh, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, King of Prussia, PA.

Jitendra, A. K. (2003, December). *Effective mathematics instruction: A Balanced Approach*. Presented at the Staff Development Act 80 day for Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.

- Jitendra, A. K. (2003). *Teaching third graders word problem solving: A representational strategy*. Cheston Elementary School, Easton School District, Easton, PA.
- Jitendra, A. K. (2002). *Teaching third graders word problem solving: A representational strategy*. Truman Elementary School, Salisbury School District, Salisbury, PA.
- Jitendra, A. K., & Hoff, K. (1995, December). *Schema-based instruction for solving word problems*. Hillside Elementary School, Macungie, PA.
- Jitendra, A. K. (1989, March). *Task analysis of assessment and instructional tasks*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.
- Jitendra, A. K. (1989, March). *Vocational education for the mildly handicapped*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.
- Jitendra, A. K. (1989, March). *A Direct Instruction approach to teaching reading comprehension in elementary grades*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.

DOCTORAL DISSERTATION COMMITTEES

<u>Year</u>	<u>Name</u>	<u>Major</u>
2010	Jayne Leh (Member) (Lehigh University)	Special Education
2009	Sheetal Sood (Member) (Lehigh University)	Special Education
2009	Mark Manella (Member) (Lehigh University)	School Psychology
2009	Shelley J. Hosterman (Member) (Lehigh University)	School Psychology
2008	Kate Tresco (Member) (Lehigh University)	School Psychology
2008	Stacy L. Nonnemacher (Member) (Lehigh University)	Special Education
2007	Michelle Nebrig (Member) (Lehigh University)	School Psychology
2007	Milena Keller (Member) (Lehigh University)	School Psychology
2006	Rosemary Vile Junod (Member) (Lehigh University)	School Psychology
2006	Kelly Stankiewicz (Member) (Lehigh University)	Counseling Psychology
2005	Jennifer Mautone (Member) (Lehigh University)	School Psychology
2004	Elaine Howell (Member) (Lehigh University)	Counseling Psychology
2004	Tina Sachar (Member) (Lehigh University)	Counseling Psychology
2004	Caroline DiPipi-Hoy (Chair) (Lehigh University)	Special Education
2003	Lourdes Sanchez (Member) (Lehigh University)	School Psychology
2003	Iris Kaminitz-Berkooz (Member) (Lehigh University)	School Psychology
2003	Lisa Marie Angello (Member) (Lehigh University)	School Psychology
2002	Kristi Lorah (Member) (Lehigh University)	School Psychology
2002	Yan Ping Xin (Chair) (Lehigh University)	Special Education
2001	Philip L. Domencic (Member) (Lehigh University)	Educational Leadership
2000	Cyndy Praisner (Member) (Lehigh University)	Curriculum and Instruction
2000	Patricia Grady (Member) (Lehigh University)	Counseling Psychology
1998	Kristen Sawka (Member) (Lehigh University)	School Psychology
1997	Elba Rohena-Diaz (Chair) (Lehigh University)	Special Education
1997	Cathleen Gardill (Chair) (Lehigh University)	Special Education
1997	Lisa J. Potylycki (5th reader) (Lehigh University)	Teacher Education
1997	Christine L. Hook (5th reader) (Lehigh University)	School Psychology
1995	Levan Lim (Member) (Lehigh University)	Special Education
1994	John Hintze (5th reader) (Lehigh University)	School Psychology
1993	Mark Fugate (5th reader) (Lehigh University)	School Psychology
1992	Dana Wiggins (Member) (Texas Tech University)	Special Education

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Research Fellow	International Academy for Research in Learning Disabilities (2007- present)
Member	American Educational Research Association (1991- present)
Member	Association for Direct Instruction (1991- 2004)
Member	The Council for Exceptional Children (1991- present) Division of Learning Disabilities (1991- present) Division of Research (1991- present) Division of Mental Retardation (1991-1994)
Member	The Council for Learning Disabilities (CLD) (1991 – present)
Member	Assessment for Effective Intervention Education and Treatment of Children Intervention in School and Clinic Journal of Learning Disabilities Journal of Special Education Learning Disabilities Quarterly Learning disabilities Research & Practice Remedial and Special Education School Psychology Review
Member	Phi Beta Delta (Honor Society for International Scholars, 1992-1993; 1995-2001)

PROFESSIONAL SERVICE

2010 – present	Vice President for Fellows, International Academy for Research in Learning Disabilities
2010	External Peer Reviewer for the National Center for Education Evaluation (NCEE), U.S. Department of Education on a research report entitled, “ <i>Middle School Mathematics Professional Development Impact Study: Findings After the Second Year of Implementation.</i> ”
2010	External Peer Reviewer for the Institute of Education Sciences (IES), U.S. Department of Education on the practice guide entitled, “ <i>Developing Effective Fractions Instruction.</i> ”
Oct. 2009 – Aug. 2010	Member, Expert Panel for the Institute of Education Sciences (IES), U.S. Department of Education on the practice guide entitled, “ <i>Improving Mathematical Problem Solving in Grades 4 through 8.</i> ”
2011 – present	Member, Knowledge and Utilization Committee, Division for Learning Disabilities (DLD)
2009 – present	Member, Research Committee, Division for Learning Disabilities (DLD)
2009 – 2010	Member, Outstanding Research Award Committee, Council for Learning Disabilities (CLD)
Nov. 2007 – Jan. 2010	Panel Reviewer, National Evaluation of the Comprehensive Centers, U.S. Department of Education Institute of Education Sciences (IES), Washington, D.C.

External Evaluator, Tenure/Promotion Committee:

Fall 2010 Harvard University, Cambridge, MA
Fall 2010 University of Texas at Austin, TX
Fall 2010 University of California- Riverside, CA
Fall 2010 University of Missouri, Columbia, MO
Fall 2009 Pennsylvania State University, State College, PA
Fall 2008 University of Florida, Gainesville, FL
Fall 2007 University of Colorado, Colorado Springs, CO
Fall 2006 University of Connecticut, Storrs, CT

June 2005 – 2010 National Advisory Board Member, *Reading Interventions for Students with Mental Retardation Research Centers*, U.S. Department of Education, Washington, D.C.

June 2005 – 2010 Advisory Board Member, *Early Literacy Skills Builder (ELSB)* project, U.S. Department of Education, Washington, D.C.

2009 Member, Florida's Formative Assessment National Advisory Panel, Tallahassee, FL

February 2006 – 2009 Reviewer, *Math and Science and Math and Science Special Education competitions*, U.S. Department of Education Institute of Education Sciences (IES), Washington, D.C. **(Member: Standing Panel)**

October 23–24, 2008 Reviewer, *Special Education*, U.S. Department of Education Institute of Education Sciences (IES), Washington, D.C.

February 2008; Dec. 2007; May 2007; February, 2008; July, 2005 Reviewer, *Center on Instruction*, RMC Research Corporation, Portsmouth, NH.
Field Reader and Reviewer, *Combined Priority for Personnel Preparation - High Incidence Disabilities* U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C.

June 2007 Reviewer, mathematics materials for the *Literacy and Numeracy Secretariat* (LNS), a Division of the Ontario Ministry of Education.

March 5–6, 2007 Field Reader and Reviewer, *Special Education Preservice Training Improvement Grants*, U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C.

February 24–25, 2005 Reviewer, *Field-Initiated Evaluations of Education Innovations*, U.S. Department of Education Institute of Education Sciences (IES), Washington, D.C.

September 2004 – 2007 Technical Advisory Panel (TAP) Member, An evaluation of the *Following The Leaders* (FTL) project, U.S. Department of Education, Washington, D.C.

June 2005 – 2006 Chair, American Educational Research (AERA) Special Interest Group (SIG) - Special Education Research (SER)

June 2004 – 2005 Program Chair, AERA SIG- SER

June 2003 – 2004 Secretary/Treasurer, AERA SIG- SER

June 25–27, 2003 Reviewer, *Effective Mathematics Education Research*, U.S. Department of Education Institute of Educational Sciences (IES), Washington, D.C.

June 2002 – 2005 National Advisory Board Member, *Center for K-3 Behavior and Reading Intervention Models*, U.S. Department of Education, Washington, D.C.

July 2001 – June 2003 Treasurer, Council for Exceptional Children - Division of Research

August 14–16, 2002 Field Reader and Reviewer, *Directed Research*, U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. **(Member: Standing Panel)**

April 10–12, 2002; March 28-31, 2000 Field Reader and Reviewer, *Student-Initiated Research*, U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. **(Member: Standing Panel)**

February 13–15, 2002; December 6-8, 2000 Field Reader and Reviewer, *Initial Career Awards*, U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. **(Member: Standing Panel)**

March 14–16, 2001; March 22–24, 2000;	Field Reader and Reviewer, Special Educators' Competition for <i>Field Initiated</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
January 10–12, 2001	Field Reader and Reviewer, <i>Preparation of Personnel for High Incidence Disabilities</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
April 26–28, 2000	Field Reader and Reviewer, <i>Projects of National Significance</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
November 29– December 2, 1999	Field Reader and Reviewer, <i>Leadership Personnel</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D. C. (Member: Standing Panel)
November 4–6, 1998; December 14–17, 1997	Field Reader and Reviewer, Special Educators' Competition for <i>Field Initiated</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C.
June 17–18, 1998	Field Reader and Reviewer, <i>Research Center: Secondary Schools</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D. C.
March 22–25, 1998	Field Reader and Reviewer, <i>Student Initiated Research</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D.C.
June 1–4, 1997	Field Reader and Reviewer, <i>Technology, Educational Media, and Materials Projects that Create Innovative Tools for Students with Disabilities</i> , U.S. Department of Education Office of Special Education Programs (OSEP), Washington, D. C.
February – May, 1995	Hosted a post-doctoral fellow from the National Center for Educational Research Development (NCERD) of Jordan for a 3 month fellowship program in Learning Disabilities and Special education. All activities were coordinated through America-Mideast Educational & Training Services, Inc. (AMIDEAST) which is headquartered in Washington, D. C.
January 3–7, 1994 January 25–28, 1993	Field Reader and Reviewer, <i>Personnel Preparation</i> , U. S. Department of Education, Office of Special Education Programs (OSEP), Washington, D. C.
August 1992 – July 1993	Faculty Advisor (1992-1993), <i>Local Student CEC Chapter</i> , Texas Tech University, Lubbock, TX.

UNIVERSITY SERVICE

University Committees

2010 – present	Faculty Mentor, President's Distinguished Faculty Mentor Program (PDFMP) through the Multicultural Center for Academic Excellence (University of Minnesota)
2007	Member, Commencement Speaker Selection Committee (Lehigh University)
2006 – 2007	Chair, Honorary Degrees Program Committee (Lehigh University, Bethlehem, PA)

2006, 2007	Member, Libsch Research Award Committee (Lehigh University, Bethlehem, PA)
2005	Member, Hook Professorship Nomination Committee (Lehigh University, Bethlehem, PA)
2005	Member, University Writing Committee (Lehigh University, Bethlehem, PA)
2004 – 2006	Member, Honorary Degrees Program Committee (Lehigh University, Bethlehem, PA)
2003 – 2004	Member, Faculty Steering Committee (FFPOC) (Lehigh University, Bethlehem, PA)
2002 – 2003	Chair, Faculty Financial Planning Operations Committee (FFPOC) (Lehigh University, Bethlehem, PA)
2000 – 2002; 2003 - 2004	Member, Faculty Financial Planning Operations Committee (FFPOC) (Lehigh University, Bethlehem, PA)
1997 – 2007	Alternate Member, Institutional Review Board (IRB) (Lehigh University, Bethlehem, PA)
1996 – 1997; Spring 2000	Member, Institutional Review Board (IRB) (Lehigh University, Bethlehem, PA)
1998 – 2000	Member, Disciplinary Committee (Lehigh University, Bethlehem, PA)
1998 – 2001	Member, Lehigh Abroad Council Program Committee (Lehigh University, Bethlehem, PA)
1998	Member, Graduate Research Committee (Lehigh University, Bethlehem, PA)
1994 –1998	Member, Iacocca Institute Faculty Program Board (Lehigh University, Bethlehem, PA)

College Committees

Fall 2010 – 2013	Alternate Member, Post Tenure Review Committee (University of Minnesota, Minneapolis, MN)
Fall 2007	Member, Promotion and Tenure Committee (Lehigh University, Bethlehem, PA)
Fall 2006	Member, Vision Statement Task Force Committee (Lehigh University, Bethlehem, PA)
Fall 2005 – 2006	Chair, Special Education Search Committees (Lehigh University, Bethlehem, PA)
2003 – 2004	Member, COE Leadership Committee (Lehigh University, Bethlehem, PA)
Fall 2004 – 2005	Member, Special Education Search Committee (Lehigh University, Bethlehem, PA)
Fall 2004 – 2005	Member, Educational Leadership Search Committee (Lehigh University, Bethlehem, PA)
Sept. 1996 – Dec. 2007	Faculty Liaison to University Libraries (Lehigh University, Bethlehem, PA)
2003 – 2004	Member, Research Methodologist for COE Search Committee (Lehigh University, Bethlehem, PA)

2003 – 2004	Member, Mentoring Task Force Committee (Lehigh University, Bethlehem, PA)
June 2003	Member, Supervisor of Student Interns in Special Education and TBTE Search Committee (Lehigh University, Bethlehem, PA)
2002 – 2003	Member, Center for Promoting Research to Practice for Individuals with Disabilities Search Committee (Lehigh University, Bethlehem, PA)
Fall 2001 – Spring 2002	Member, Counseling Psychology Search Committee (Lehigh University, Bethlehem, PA)
Spring 2001	Member, Pennsylvania Department of Education (PDE) Review Committee (Lehigh University, Bethlehem, PA)
Fall 1998	Member, Teacher Education Search Committee (Lehigh University, Bethlehem, PA)
1999 – 2000	Member, Special Education Search Committee (Lehigh University, Bethlehem, PA)
2000 – 2001	Member, Educational Technology Search Committee (Lehigh University, Bethlehem, PA)
November 1997 –1999	Member, Research Committee (Lehigh University, Bethlehem, PA)
January 1996 – June 1996	Co-Chair, Research, Field Based Programs, and Resources Committee (Lehigh University, Bethlehem, PA)
September 1995 – May 1996	Chair, College Nominations Committee (Lehigh University, Bethlehem, PA)
September 1994 – 1995	Member, Task Force Committee on Resource Allocation and Utilization (Lehigh University, Bethlehem, PA)
Sept. 1992 – July 1993	Member, Student Affairs Committee; Minority Affairs Committee (Texas Tech University, Lubbock, TX)
Sept. 1991 – August 1992	Member, Clinical Experiences and Field Supervision Committee (Texas Tech University, Lubbock, TX)

Departmental and/Program Committees

January 2011– present	Member, Graduate Advisory Committee (University of Minnesota, Minneapolis, MN)
January 2011	Member, Faculty Performance Review Committee (University of Minnesota, Minneapolis, MN)
Fall 2010	Member, Steering Committee (University of Minnesota, Minneapolis, MN)
Fall 2010	Member, Special Education Task Force on Teacher Preparation Committee (University of Minnesota, MN)
2008-2009	Member, Synopsis Meeting Committee (University of Minnesota, MN)
Sept. '01 – Aug. '04; Sept. '05 – May '06	Member, Dean's Council (Lehigh University, Bethlehem, PA)
June '01 – Aug. '04; June '05 – May '06	Special Education Program Coordinator (Lehigh University, Bethlehem, PA) Special Education Internship Coordinator (Lehigh University, Bethlehem, PA)

1996 – 1999

1993 – 2000

Member, Curriculum and Instruction Doctoral Committee (Lehigh University, Bethlehem, PA)

1987

President of the Graduate Student Organization, Special Education Section (Purdue University, West Lafayette, Indiana)

AREAS OF RESEARCH INTEREST

Mathematics and reading interventions and assessment; Textbook analyses and design of effective instruction for students with learning problems.

大專學習障礙學生鑑定流程

A類--舊個案：過去曾接受過學障鑑定

過去：指國中時或國中以後的階段曾接受學障鑑定，並獲得學障證明。

大學：鑑輔會僅檢核其有效的學障證明及特殊教育需求之合理性，不再重新施測

If YES，就直接認定為學障（基於學障狀況有延續性）

If NO（包括已無特殊教育需求或自己聲明放棄特殊教育學生身份），則去除

B類--新個案：從未接受過學障鑑定，或國中以前曾鑑定（資料久遠）

新個案鑑定流程

階段一：篩選與轉介

瞭解個案自覺困難的問題以及過去的教育史（晤談表，特質檢核）及參加大考的成績，做為階段二的參考（不做切截分數判斷）

階段二：基本能力評估

根據第一階段的問題區域，進一步做讀、寫或算基本能力評估，並觀察個案的實作表現。設定標準化測驗讀寫能至少達國中三年級的平均水準（註1），數學有小六的水準。

建議的評量工具：

- (1) 識字正確與流暢—常見字流暢性測驗（洪儷瑜等，2007）--看字讀音與造詞
- (2) 閱讀理解：國民中學閱讀推理測驗（柯華葳等，2007）--句子關係推論
- (3) 數學：基本數學能力診斷測驗（郭靜姿等，2001）--小學階段基礎數學
- (4) 寫作：寫一小篇自我介紹（非正式評量）

階段三：智力評估

個別化成人魏氏智力測驗，確認其智力為正常或以上

階段四：綜合研判

- (1) 智力正常：排除智能障礙
- (2) 內在差異顯著：不同能力間，不同成就間，智力與成就間
- (3) 基本讀、寫或算有顯著困難：大學生卻不及一般國中程度
- (4) 困難持續，不易改：困難從過去就存在，並沒有因為上大學而消失

- (5) 非環境因素造成：若過去學習語言經驗與本地生差異大，要小心有低估其讀寫能力的情況

註 1：levels of reading (the dyslexic adult)

Level	Education Level	Age
Professional	Grades 11-12 and above	Over 16 years
Technical	Secondary/junior high school	13-16 years
Vocational	Primary/elementary school	9-12 years

個案基本資料

- 學生姓名：
 - 出生年月：() 年 () 月，() 歲
 - 就讀科系： 就讀年級：
 - 轉介人：
 - 轉介原因/主要問題（問題是什麼？何時發生？持續多久？）：
 - 母語（主要語言）：
 - **大學入學考試成績：國文（PR ），數學（PR ）**
-

先前鑑定經驗

1. 過去有沒有接受過學習障礙鑑定？
2. 如果有，是在什麼時候接受鑑定？是在學校或醫院接受鑑定？
3. 你知道當時的鑑定結果嗎？
4. 你有沒有拿到書面鑑定或診斷報告？

一般健康狀況

1. 你覺得自己健康狀況好嗎？
2. 有沒有聽力方面的問題？
3. 有沒有視力方面的問題？
4. 你目前有無服用特定藥物？如果有，是因為什麼問題？

過去教育史

1. 你高中/高職/五專什麼時候畢業？
2. 你念高中/高職/五專時，有休學過嗎？什麼原因？
3. 你念高中/高職/五專時，比較擅長的科目是什麼？
4. 你念高中/高職/五專時，比較困難的科目是什麼？
5. 你念高中/高職/五專時，需要學校提供額外的學習或考試協助嗎？像什麼？
6. 你在國中時，學習狀況如何？也跟現在一樣有類似的學習困難嗎？
7. 你在國小時，學習狀況如何？也跟現在一樣有類似的學習困難嗎？
8. 過去你曾經接受過特殊教育嗎？
9. **你之前有在台灣以外的地區（含大陸）唸書嗎？如果有，是什麼時候去的？去念多久？那邊上課是用什麼語言？**

學習障礙成人檢核表

感謝呂偉白老師譯、趙文崇醫師修正與補充

語言

- 1. 聲音大小的調整有困難 (不是太大聲就是太小聲)
- 2. 認得的字彙很少，常常用一些意義模糊的虛詞來取代，如：那個阿姨、他們說
- 3. 表現出緩慢、停頓的口語，用很多的帶入音，如：嗯、哪個、然後、所以、哦
- 4. 文法使用錯誤，或錯誤的使用不相干的字彙在口語表達中
- 5. 常將同音異字混淆
- 6. 在談話時用錯字而造成笑話 (例如一箭雙雕說成一箭香蕉，他是個很跋扈的人說成他是個很拔辣的人)
- 7. 對於口語解釋和指令理解有困難
- 8. 對成語、格言、俗語、歇後語、幽默或是雙關語的瞭解有困難
- 9. 使用語言的技巧有困難，這些技巧包括：瞭解說話的人和聽話的人之間的互動關係、維持在同一個話題上，衡量聽者的知識程度、依據說話者語言或是非語言所透露出的訊息來推論等等

讀

- 1. 常常讀錯行、跳行不自知
- 2. 常將型似字異的文字搞混，如：辨/辦；開/關；卡/下
- 3. 記不住字怎麼寫
- 4. 對文章的內容和主題無法瞭解。
- 5. 學習閱讀過程很辛苦
- 6. 對讀不懂的字用猜的，而不是去分析字的構成部件
- 7. 讀得很慢
- 8. 閱讀的時候會把一個字念成其他的字，或是根本就漏掉沒有念
- 9. 不喜歡或是逃避閱讀的功課，或是讀得心不甘情不願
- 10. 常有反覆重讀字句的現象

寫

- 1. 不喜歡或是逃避寫字和抄寫的功課
- 2. 寫作很凌亂，或是只是半成品。有許多劃掉或是擦掉的痕跡
- 3. 筆畫之間歪歪斜斜，很難將在寫字格子裡

- 4. 常將字或數字抄錯
- 5. 寫字的筆畫錯誤百出，而且有時這樣寫、有時那樣寫或是有時寫對、有時寫錯
- 6. 對於事後校對錯誤的能力很差
- 7. 對於擬定大綱和組織作文有困難
- 8. 寫作時無法發展出想法，因此作文不是不完整就是太簡短
- 9. 作文中陳述想法時非常的沒有組織
- 10. 可以用口語表達卻沒有辦法用文字表達

算

- 1. 對量的駕馭有困難（例如，不用數就能知道數量的的能力）
- 2. 對於加減乘除四則運算的學習很困難
- 3. 對於使用數數原則的策略有困難（例如數數時可以不用一個個的數，而是兩個一數、五個一數或是 10 個一數等）
- 4. 很難將數字對齊，而導致計算上的錯誤
- 5. 對量或值的估算有困難
- 6. 對比較性的問題有困難（例如小於、大於）
- 7. 看時間有困難
- 8. 很難對時間過了多久有清楚的概念
- 9. 很難很快的數數或是計算
- 10. 對背乘法表、公式以及規則有困難
- 11. 對解釋圖形和表格有困難
- 12. 數學概念（加減乘除/幾分之幾/幾倍）轉換成運算符號有困難（ $+x\div$ 等）

粗/精細動作

- 1. 對於需要手眼協調的遊戲或是活動有困難（例如彈鋼琴、打籃球、打棒球）
- 2. 握筆的姿勢很笨拙，導致寫字難看

社交/情緒

- 1. 不會察言觀色（在不對的時候說錯話）
- 2. 不會察覺別人的嘲笑，或是不知道該如何回應
- 3. 在同儕中，參與及維持正向的社交狀態有困難
- 4. 對於「抓到重點」有困難（例如迷失在談話中的瑣碎事情中）。
- 5. 不知道該如何處理團體壓力、尷尬以及無預警的挑戰

- 6. 很難設定可以達成的社交目標
- 7. 評估個人的社交能力和挑戰有困難
- 8. 對自己的能力懷疑，傾向於將成功歸因於外在的影響而不是自己的努力。

注意力

- 1. 對學校功課、職場工作以及一些活動常犯無法注意細節，會犯一些無心的疏失
- 2. 在工作或是娛樂時無法保持專注
- 3. 無法全然跟上老師的指示，因此無法完成學校功課、日常生活的雜事，或是職場中的職務。
- 4. 對工作和活動的組織有困難
- 5. 對於需要持續努力的事情採取逃避、不喜歡或是不願意的態度。例如功課或是組織要做的的事情
- 6. 老是掉東掉西，而這些東西是活動或是工作所必須的（如玩具、學校作業、鉛筆、課本或是工具）
- 7. 很容易受外在環境的影響而分心
- 8. 對於每日的經常性活動很容易忘記

其他

- 1. 常左右分不清
- 2. 對方向有困難，在一個新的地方要花很久的時間熟悉環境，在一個陌生的地方容易迷路
- 3. 對速度和距離的判斷感到困難（可能導致從事某些運動或是開車有困難）
- 4. 在讀表格和看地圖時有困難
- 5. 沒有組織力而且不會做事前規劃
- 6. 常常掉東西
- 7. 對新的活動或是問題學習得很慢
- 8. 很難一邊聽老師講課一邊抄筆記
- 9. 每天所表現的狀況很不一致，有時很好，有時不佳
- 10. 很難將在一種情況下已經會的技巧應用到另外一種情況下

資料來源：

National Center for Learning Disabilities (www.LD.org)