

2019 Language, Literacy and Learning Conference

Keynote Speakers Announced



Conference
2019

Every child a reader.
Every child a writer.

The 2019 DSF Language, Literacy and Learning Conference will be held over three days at the Perth Convention and Exhibition Centre on Thursday April 4th to Saturday April 6th, 2019.

Our six inspiring keynote speakers are international experts in their fields and are dedicated to evidence-based practice in education and intervention.

For more information about the conference, please register your interest at literacylanguageconf.com or email conference@dsf.net.au.

Understanding the Reading Brain



Professor Stanislas Dehaene (France)

Stanislas Dehaene is one of the world's most influential researchers in the field of reading and the brain. He is a cognitive neuroscientist and author

whose research investigates the neural bases of human cognitive functions such as reading, calculation and language, with a particular focus on the differences between conscious and nonconscious processing. He holds the Chair of Experimental Cognitive Psychology at the Collège de France, Paris. His books include *The Number Sense*, *Reading in the Brain*, and *Consciousness and the Brain*.

Genetics and the Development of Language



Professor Simon E. Fisher (Netherlands)

Simon E. Fisher is a British geneticist and neuroscientist. He is a director of the Max Planck Institute for Psycholinguistics and Professor of Language and

Genetics at the Donders Institute for Brain, Cognition and Behaviour in Nijmegen, the Netherlands. A key focus of Fisher's research has been the identification of genetic factors that contribute to developmental disorders such as dyslexia and speech and language impairments. The department he leads is devoted to exploring the functional impact of language deficits at home and in the classroom.

Linking Written Language with Oral Language



Professor Kathy Rastle (UK)

Kathy Rastle is Professor and Head of the Department of Psychology at Royal Holloway, University of London. Kathy is a cognitive psychologist specialising in

reading acquisition, skilled reading, English orthography and morphology and their relationships with spoken language. She has a particular interest in understanding how properties of human learning impact on the acquisition of reading skill. Kathy is on the Research Committee of the Economic and Social Research Council and is also the incoming Editor in Chief for the *Journal of Memory and Language*.

Making Sense of Numbers



Professor Daniel Ansari (Canada)

Daniel Ansari is a Professor in the Department of Psychology and the Brain & Mind Institute at the University of Ontario, Canada, where he heads

the Numerical Cognition Laboratory. Ansari's research explores the developmental trajectory underlying both the typical and atypical development of numerical and mathematical skills. He has a keen interest in exploring the connection between cognitive psychology, neuroscience and education and has examined the implications of the evidence available on assessment and intervention. He works to make research accessible to teachers and to ensure that research findings are translated to successful classroom practices.

The Cognitive Psychology of Learning



Assistant Professor Yana Weinstein (USA)

Yana Weinstein is an Assistant Professor at University of Massachusetts, Lowell. The broad goal of her research is to help students make the most of

their academic experience. Yana's research interests lie in improving the accuracy of memory performance and the judgments students make about their cognitive functions. Yana tries to pose questions that have direct applied relevance, such as: How can we help students choose optimal study and rehearsal strategies? Why are test scores sometimes so surprising to students? And how does retrieval practice help students learn? Yana is co-founder of *The Learning Scientists*, a popular website offering free resources and articles on teaching and learning to classroom teachers.

Changing Behaviour and Culture in Schools



Tom Bennett (UK)

Tom Bennett is the founder of researchED, a grass-roots organisation that raises research literacy in education. He has a keen interest in exploring the

connection between cognitive psychology, neuroscience and education. Since 2013 researchED has visited three continents and six countries, attracting thousands of followers. In 2015 he became the UK government's school 'Behaviour Czar', advising on behaviour policy. He has written four books about teacher training, and in 2015 he was long listed as one of the world's top teachers in the GEMS Global Teacher Prize. In the same year he made the Huffington Post's 'Top Ten Global Bloggers' list. His online resources have been viewed over 1,200,000 times.