

# 國立高雄師範大學 114 學年度碩士班招生考試試題

系所別：英語學系

科 目：英語教材教法（全一頁）

※注意：1.一律使用英文作答。

2.作答時請將試題題號及答案依序寫在答案卷上，於本試題上作答者，不予計分。

3.答案卷限用藍、黑色筆作答，以其他顏色作答之部分，該題不予計分。

1. Age and SLA (25%)
  - a. Explain the relationship between age and second language acquisition. How do young learners differ from adult learners in acquiring a second language?
  - b. What implications does this have for teaching English to both children and adults?
2. Collaborative Writing Using Technology (25%)
  - a. How can collaborative writing be facilitated using digital tools?
  - b. Describe how platforms like Google Docs or Padlet can be used for collaborative writing tasks in a TESOL classroom.
3. In second-language classrooms, instructors frequently offer corrective feedback to support student learning. What are the various types of corrective feedback, and in what contexts are they most effectively applied? Why is corrective feedback important in language teaching and language acquisition? Additionally, do you have a preference for using specific types of corrective feedback in your teaching? If so, explain your choice and reasoning. (25%)
4. As a second language teacher, what are your perspectives on teaching grammar? Do you have specific preferences regarding how or when grammar should be taught? Additionally, how might your students' preferences influence your approach? Please provide reasons and evidence to support your stance. (25%)